Daylesford Secondary College No. 7115

Vision Statement

Our purpose is to provide an engaging, supportive and effective learning environment. Recognising the diversity of learning needs and aspirations of students both at school and beyond, we are committed to providing clear and effective learning pathways and programs for all students. Through these pathways and programs we will inspire and support each and every student to reach and extend his or her academic, practical and social potential. Equipped with these skills we believe our students will be well placed to meet future challenges and make the pivotal transition to optimistic, resourceful and resilient adults.

Our Aspirational Goals

Our goal is to create a vibrant and successful school which:

1. Provides effective learning opportunities for all students through the delivery of robust and relevant learning pathways and programs. All pathways and programs will deliver best learning and teaching practices and will be based on appropriate elements of the Victorian Curriculum, Years 7-10 and student designs premised on the Victorian Certificate of Education (VCE), Victorian Certificate of Applied Education (VCAL) and Vocational Education and Training (VET).
2. Provides high-quality current and innovative teaching in a collaborative and supportive school culture.
3. Engages and empowers students in their learning by providing them with the skills to develop, evaluate and reflect on their own learning. Successful development of these skills will equip students with the means to meet the wide range of learning challenges throughout their secondary schooling and beyond.
4. Supports students to develop and put into practice a variety of key learning skills including problem solving, effective communication, collaboration and critical and creative thinking.
5. Prepares and encourages students to participate in further education, training and employment and become life-long learners.
6. Provides a safe and inclusive learning environment that supports the social and emotional wellbeing of all students, helps them develop strong ethical and moral values, raises individual aspirations and develops a strong sense of self-belief, and provides opportunities to explore and develop leadership skills and experience.
7. Actively engages parents in the learning process, providing up-to-date information on their child’s activities and progress and ensuring strong and open communication between parents, teaching staff and the school at all times.
8. Develops and maintains strong links with the school and the broader communities through a program of academic, artistic and civic engagement.
9. Reflects the diversity and strengths of the local and surrounding communities within its learning programs – for example, food and hospitality, sustainability and the arts – and engages with and involves the community in the delivery of these programs.