**2011 DATES TO REMEMBER**

**MARCH**
- 29th March: BSSSA Athletics
- 30th March to 1st April: Year 7 Camp
- 6th – 8th April: Year 9 Outdoor Ed Camp
- 7th April: Immunizations
- 8th April: Last day of Term 1
- 27th April: First Day of Term 2

DATES SUBJECT TO CHANGE

---

**Term Dates for 2011**

Term 1
- 4th February - 8th April

Term 2
- 27th April - 1st July

Term 3
- 18th July - 23rd Sept.

Term 4
- 10th October - 22nd Dec.

---

**PRINCIPAL’S REPORT from Miss Holt**

**Athletic Sports**

Well, it would seem there is a first time for everything! Unfortunately, a very difficult decision was made yesterday by myself and the College Management Team to cancel the Athletic Sports half way through the event. Apparently this has never happened before in the history of the College! The rain had soaked us all and the track, and for matters related to health and safety and general care for everyone, we were left with no choice but to call off the day. I would like to sincerely thank Mr. Bones especially for his efforts in planning and managing the day, and to all the staff and students who either worked hard or kept participating in not so ideal conditions!

I do very much want to express how proud I was of the way our students conducted themselves throughout the morning, especially given the weather. Student behaviour was fantastic, with our kids clearly demonstrating our College values throughout the morning, and especially that of “Endeavour”, where they continued to try as hard as they could, participate, and generally be the best that they could be. I felt such pride as I watched the levels of participation and determination throughout our student body yesterday. A very BIG congratulations to you all!! Thank you again to all staff who managed the day so well, and also to the many parents who came to support their children and our College by volunteering their help. Even though we were washed out, a great day was still had!!

---

**College Council**

College Council met on Wednesday night for the AGM and for the first meeting of the 2011-2012 Council group. Before I welcome our new President, I wish to express on behalf of all members of the Daylesford Secondary College Community our sincerest “Thank You” to Mr. Laurie Larsen, who has dedicated 13 years to our College as either a member of, or president, of School Council. As you will be aware, Laurie has given up a significant amount of his personal time for the benefit of our school, and his efforts and enthusiasm for the College must be commended. Laurie has performed his role of College President with diligence during some difficult times and through a major building program. Thank you, Laurie, and we look forward to seeing you around the school in the future.

On that note, I am very pleased to introduce Mrs. Lorraine Hayes as the new College Council President. I congratulate and thank Lorraine for accepting this position, and am very much looking forward to working with Lorraine as our school embarks on developing our new ‘Strategic Plan’ for the coming four years, and as we generally tackle our journey towards overall school improvement. I also congratulate and thank Mr. Steve O’Connor for accepting the role of Vice President.

Our Council had a very productive meeting on Wednesday night, and we are certainly energised for the remainder of 2011.

---

**Uniform Policy**

I thank our students for continuing to uphold the College uniform policy as they present at school each day looking better and better.
Respect for our school’s appearance and environment

We are continuing to battle our issue with rubbish around college grounds, and whilst some improvements have been made, I will not rest until we are all able to take responsibility and care for and respect our schools appearance and environment.

Behaviour Guidelines

At the beginning of Term 2 we will be launching within the whole school community our newly developed “Behaviour Guidelines” that clearly demonstrate how we wish our students to act and interact around the College according to our College values, and which also clearly demonstrate behaviours that are deemed unacceptable and the likely consequences for these. A copy of these Guidelines will be included in the final newsletter for term one.

Volleyball & VCAL, Year 7, & Outdoor Education Camps

Congratulations again to our outstanding Volleyball teams for their recent success in several competitions, this is truly a great achievement and credit to you all. Thank you also to Mr. White who ran an outstanding Camp for our VCAL students, of which all students have reported as being a true life changing and amazingly positive experience for them. Our Year 7 students head off the camp next week and I thank Mr. Avotins for his work in arranging this, and our Year 9 Outdoor Education students are also very much looking forward to their trip to Lorne in the final week of term thanks to Mr. Bones.

Family School Partnership Committee (FSPC)

I was also very pleased to meet with our Family School Partnership Committee early this week, and I am very encouraged by the level of open communication and dialogue I am able to have with the parent members of this group. I am delighted that our parents are willing to take such an active involvement in our school and are also looking to address areas for improvement across the College. I encourage our parents to consider either joining this group or to make a point of chatting with current members to hear about the positive things are working on and working towards within our school.

From Miss Holt, Acting Principal

SENIOR SCHOOL NEWS

Exam Techniques

Many students find examinations to be the most stressful aspect of study. To make exam time easier, use these techniques for reducing stress and gaining confidence.

Before the exam

- Be prepared
  - Act early to enjoy the benefits of less anxiety at exam time.
  - Plan your revision schedule and think about which time of day you study best.
  - Plan times to study without interruption.
  - Don't forget to eat well and exercise.
- Revise
  - Review your material in small chunks – the mind works better in short bursts.
  - Ask yourself questions and practise recalling the answers without notes.
  - Identify your own weaknesses early and get help.
- Recall
  - Develop 'keys' to memory. Try different memory aids.
  - Avoid studying subjects with similar content consecutively, as things can become muddled.
- Practise
  - Talk about the subject with fellow students.
  - Practise with old test papers under exam conditions.
- Rest and Relax
  - Anxiety before and during a test is normal and can help you to be sharp on the day. Keep it manageable by exercising, eating well and giving yourself time to relax before the exam.

In the exam

- Use your time well
  - Spend 20% of the time on planning.
  - Spend 70% of the time on writing.
  - Spend 10% of the time on checking.
  - If you have not finished one question and your planned time is up, move on.
- Answer questions concisely
  - Get to the point and answer the question in a clear and simple manner.
• Review
  - In the 10% of time you left for checking, review your answers and make sure you have answered every question.

After the exam

Whether you think you could have done better or you are pleased with your exam, you have completed the task. If you feel you could have done better, jot down a few notes on what you will do next time. Then go to a movie or have a bite to eat with friends. You deserve it.

Unit 3 Exams

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 14 June</td>
<td>9:00 am – 10:45 am</td>
<td>Biology Exam 1</td>
</tr>
<tr>
<td></td>
<td>11:45 am – 1:30 pm</td>
<td>Physics Exam 1</td>
</tr>
<tr>
<td></td>
<td>2:45 pm – 4:30 pm</td>
<td>Accounting Exam 1</td>
</tr>
<tr>
<td>Wednesday 15 June</td>
<td>9:00 am – 10:45 am</td>
<td>Psychology Exam 1</td>
</tr>
<tr>
<td></td>
<td>11:45 am – 1:30 pm</td>
<td>Chemistry Exam 1</td>
</tr>
<tr>
<td></td>
<td>2:45 pm – 4:30 pm</td>
<td>Environmental Science Exam 1</td>
</tr>
<tr>
<td>Thursday 16 June</td>
<td>10:00 am – 1:15 pm</td>
<td>General Achievement Test (GAT)</td>
</tr>
</tbody>
</table>

Study Timetable

The expected workload of students through Years 11 and 12 at our College is considerable, covering activities conducted in class time, Designated Learning Activities, designed to extend and consolidate skills, concepts and understanding, assessment tasks and revision activities.

All students are expected to develop a study timetable that identifies times across each week for all their commitments including:

• Part – time work
• Social activities
• Sport
• Family and community events
• And two to three hours study time for each subject

Where students develop and adhere to their study timetable, they give themselves the best chance to obtain results that reflect their ability and derive a sense of being ‘in control’ of the demands of their VCE/VCAL program.

Leaving Early & Arriving Late

Students are reminded that PASSES are necessary if you have to leave the school for any reason. Even if you have a pass, you MUST go to the General Office to sign out and sign back in when you return. If you arrive to school late, you must also inform the General Office before attending class.

Attendance

Students and parents are reminded that a signed and dated note – showing the date/s absent and the reason – is required when a student is away. The College is required to report such absences to Centrelink (affecting Youth Allowance payments). It is important to remember that there is an 80% attendance requirement applied at all year levels. Students need to get the message consistently that “It is Not OK to Be Away!”

VCAL Update

• Construction Induction Training (White Card) was held on Thursday 17th March.
• Quality Assurance templates for Work Related Skills Intermediate due 6th April.
• VCAL excursion to Daylesford DSE is being planned for early Term 2.
• The 3 day VCAL Camp held on Wednesday 9th – Friday 11th March was very successful (life changing for some).
• The Burn Out CD launch on 8th April at the Hepburn Shire Town Hall will be a fundraising activity for VCAL students.
• Results of the VCAL partnership award application should be announced towards the end of Term 2.

**Uniform**
Most senior students are coming properly dressed in full uniform – well done! Some students are presenting unconvincing excuses for being out of uniform. Students must make every reasonable effort to be in full uniform (as published in the Senior Organiser). If forced to attend out of uniform, clothing should be modest and as close to school uniform as possible. I would just like to remind students that plain black shoes with ankle support are acceptable according to the agreed school uniform policy. Please note: T-bar shoes and ballet shoes are not acceptable as school uniform. We ask that you support our dress code so that teachers can devote their time, effort and enthusiasm towards teaching and learning. **If there are difficulties in providing correct clothing or shoes, provisions can be made.** Please discuss with our Student Welfare Coordinator, Ms Susan Bosch.

**Car Use**
Licensed student drivers who wish to drive to and from school, whether regularly or on a casual basis, must gain prior approval by submitting the Car Registration and Parent Consent Form (obtainable from the Senior School Assistant Principals Office).

The following conditions apply for student drivers:
• Student drivers are not permitted to drive any student to or from school.

However, in some circumstances, providing that the passenger section of the Car Registration and Parent Consent Form is completed and lodged with the College Principal, siblings may travel to and from school with the licensed driver.
• Once at school, you may not drive your car during the school day unless issued with a pass.
• You are not permitted to drive other students to any excursions or activity, whether during school hours or at other times.
• You must not drive into the school grounds. Parking is available in Smith Street.
• You must obey the road rules and drive with extreme care at all times, including in the local school zone. Breaches of the road rules may be reported to the police.

The Car Registration and Parent Consent Form contain an agreement that the student drivers and passengers will fully abide by the College’s Student Driver Policy. Breaches of the Student Driver Policy may lead to parent contact and appropriate sanctions, including withdrawal of driving privileges.

**Phil White**
Senior School Assistant Principal

**JUNIOR SCHOOL NEWS**

**HOMEWORK TIPS FOR PARENTS**

Use checklists. Help your son/daughter get into the habit of using checklists for keeping track of homework assignments. A small pad, notebook or organiser could be dedicated to listing homework assignments. Once assignments have been completed, crossing off items can give someone a sense of accomplishment.

**Turning off the television.** It is strongly advised that homework be completed in an area away from where a television is turned on. Students typically find it difficult to be their most productive if their eyes are not focussed on the work at hand.

**ATTENDANCE**

Students are required to attend school for the entire school day and to be present in all classes. If your child is to be away from school please ring the college (phone no. 5348 2367) and let us know. If students are marked absent at section meetings you will be
contacted for an explanation if you have not already contacted us. If students are late to school they must report to the General Office to obtain a late pass. Unacceptable excuses may result in a lunch time detention.

“*It is Not OK to Be Away!*”

**MOBILE PHONES**

The following is an overview of the agreed Daylesford Secondary College mobile phone policy.
- Students must have their mobile phones switched off and out of sight during class time. Parents needing to contact students during class time may do so via the General Office.
- Mobile phones may not be used as a substitute calculator in mathematics or other classes.
- Students who – in the opinion of the responsible teacher or coordinator – breach the phone policy are required to immediately surrender it.
- Confiscated phones are placed in the General Office for safe keeping, usually for collection at the end of the school day.

**UNIFORM**

Many students are making the effort to be in full uniform; however, there are some students who are not following our uniform code. We ask for parent support in getting all students into the correct uniform. If forced to attend out of uniform, clothing should be modest and as close to school uniform as possible. A note must be provided if unable to wear correct uniform, otherwise a detention session will be arranged.

Please note:
- Club football jackets are not part of school uniform and must not be worn to school. A plain black jacket with no logo is the only approved jacket that can be worn over your jumper if required.
- Black or grey jeans are not part of school uniform and must not be worn to school. Black or grey tailored school pants are the only approved trousers.
- There should be no visible sign of a top underneath a school shirt or jumper.
- “Hoodies” of any kind are not permissible.
- School shoes are to be plain black or brown; the entire foot is to be enclosed by the shoe, including the upper section of the foot; the shoe is to have stout soles and leather uppers; and the shoe is to have low heels. Under no circumstances can open toed footwear such as thongs and ballet shoes be worn to school.

**COLLEGE ORGANISER**

All students have been issued with a Daylesford Secondary College organiser. The organiser outlines the majority of school policies relating to uniform, the code of conduct, mobile phones and internet use. The aims and beliefs of the College, in addition to general school information, are also outlined in the organiser. It is an expectation that students use their organiser as a reference to school policies and to enter assignment deadlines, homework tasks, assessment dates, training days, rehearsals, meetings and other academic commitments. Organisers can also be used for parents/guardians and teachers to communicate with each other.

**YEAR 7 CAMP**

Wednesday 30th March – Friday 1st April

The response to the Year 7 camp this year has been fantastic with the vast majority of students attending and several parents volunteering to attend.

Some important things to remember:
- Students are required to be at school by 9am on Wednesday to ensure buses depart on time.
- Bring a packed lunch on the first day as we will not be stopping on the way and afternoon tea will not be until 3.00pm.
- Use the checklist provided in the information booklet to help you pack.
- Students will not be permitted to wear jewellery for many of the activities, so please leave this at home.
- Chewing gum is not permitted at Camp Curumbene.
- Students are advised not to bring mobile phones, MP3 players or lollies with them.

Students who are not attending the camp are expected to attend school. Classes will be organised for them on these days.

*Anthony Avotins*

*Junior School Assistant Principal*
**Family School Partnership Committee News**

**Homework**
Coming Soon – the newsletter will include information on homework due and topics for each subject and the new Homework policy will be released soon as well as the Behaviour Guidelines. When released keep this page as it helps parents and carers understand the consequences of student behaviour that is inappropriate and unacceptable.

Volunteers – School Athletics Day
Thanks to the parents who were able to help out on Thursday in Ballarat.

Volunteers – Gardening
The garden still needs a little TLC at the moment. Do you have an hour or two to spend in the garden pulling a few weeds? Please ring June in the office & organise with a time to come in. Why not bring a friend and we’ll supply the biscuits and a cuppa.

Volunteer Form
Please fill this out if you have time to be involved in some way at the school. If you have sent in your form you will be contacted by the end of term.

Next Meeting
If you have time help plan the activities of this group, please come to our next meeting on Monday 2nd May -9:15am in the school’s conference room.

For more information, contact Donna O’Mara on fspc@daylesfordsc.vic.edu.au or 5348-7970

---

**Student ICT service request trial**

The school has added the ability for students to log ICT related service requests via the school website. We will be testing this for the remainder of the term to see how well it works. If you have suggestions on how it may be improved then please feel free to email Roger Dunn using the schools email address - daylesford.sc@edumail.vic.gov.au

---

**Breakfast**

**every Tuesday**

**from 8.30 am**

---

**Reminder: Year 9 Centre**

**Open lunchtime**

**Tuesdays & Wednesdays**

Parents and Students please note that the Year 9 Centre is open at lunchtime every Tuesday and Wednesday for students from Year 7-12.

Students can bring homework or projects to work on and will have access to computers if needed to assist them in completing this work. Also, if students just need a quiet place to relax they can bring a magazine or book and use this opportunity to read.

Thanks

Rebecca Anderson
Literacy Across the Curriculum Coordinator
Alpine School (Gnurad Gundidj Campus) Coordinator
Assistant Year 9 Coordinator (Leading Teacher)

---

**IMMUNISATIONS**

**THURSDAY 7 APRIL**

YEAR 7

- Chickenpox Single dose
- Hep B First dose
- Gardasil First dose

YEAR 10

- Boostrix Single dose

Please see Immunisation Schedule attached at the end of the newsletter..

Information for parents regarding Immunisation - Years 7 & 10 start Thursday 7th April.

Cancer Council, the National HPV Vaccination Program Register and Melbourne Sexual Health Centre have developed the website in response to this, and to frequent requests from parents and students for more information which would help them make an informed choice about whether to have the vaccine. www.cervicalcancervaccine.org.au

Andrew Netherway
Adolescent Health Nurse
Adolescent Health Clinic
“The Lounge”
Parent Information Sheet

Free Medical Services for Daylesford Secondary College Students
A free medical service will be available every Monday of school term at Daylesford Secondary College from 1.00 – 3.00pm

Please see Parent Information Sheet at the end of the newsletter.

Maths News
There are Maths teachers available at lunchtime on Tuesday from 1:00 in B6 and after school sessions on Wednesday and Thursday in A4, B4 and B5, for students seeking help with Maths course work and homework.

Any students who wish to be involved with the Maths Challenge need to get their money to their Maths teacher as soon as possible.

Karel Arndt for the Maths Faculty

STANLEY HAMMOND AWARD WINNERS

The following student was awarded a Stanley Hammond Award for volunteering to pick up rubbish during lunchtime. She picked up several armfuls! Thank you Jess.

Jess Philpott

The following students were awarded a Stanley Hammond Award for supporting a fellow student. Thank you Declan and Will.

Declan Ryan
William Parentich

REMINDER TO 7.4 STUDENTS
ENGLISH HOMEWORK TERM 1
Year sevens are expected to complete English homework every week. 7.4’s English homework is due every Thursday, students can attend study sessions during the first half of lunch on Tuesdays and Wednesdays in the Year 9 Centre if they require assistance. They should use a dictionary to assist them with their homework.

<table>
<thead>
<tr>
<th></th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First half of chapter 1</td>
<td>10th February</td>
</tr>
<tr>
<td>Second half of chapter 1</td>
<td>17th February</td>
</tr>
<tr>
<td></td>
<td>22nd February</td>
</tr>
<tr>
<td>First half of chapter 3</td>
<td>3rd March</td>
</tr>
<tr>
<td>Second half of chapter 3</td>
<td>10th March</td>
</tr>
<tr>
<td>First half of chapter 4</td>
<td>17th March</td>
</tr>
<tr>
<td>Second half of chapter 4</td>
<td>24th March</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>No homework due to Year 7 Camp</td>
<td></td>
</tr>
<tr>
<td>First half of chapter 5</td>
<td>7th April</td>
</tr>
</tbody>
</table>

YEAR 7 LUNCHTIME ACTIVITIES
JEWELLERY MAKING.

Year 7 student jewellery making at lunchtime organised by Elaine Anderson and Susan Bosch.
Thank You to Mt Franklin St George Masonic Lodge from Year 12 Students

Thanks to the very generous contribution of the local Mt Franklin St George Masonic Lodge, with assistance from the Grand Lodge, three Year 12 students, Jocelynne Booth Millichamp, Tamekha Develyn and Bonnie Winzar, were given the opportunity to attend the Lady Somers camp in January. The girls addressed the Lodge this week, sharing supper with members and associates, and gave a glowing report of their experiences. Although the camp definitely challenged them, the girls described many benefits including making friends for life, learning how to push themselves through barriers and, in particular, how not to underestimate their physical and mental capabilities. Teacher Dean Jones, who helped enable the girls’ participation, explained that one of the important functions of the Lodge is to raise money for charities and to assist in areas of local need.

MUSIC NEWS

Music Lessons Available

Daylesford Secondary College offers private lessons on site for students interested in learning the drum kit, guitar, bass guitar and singing. Permission forms are available outside the General Office. All lessons are $25.00 per lesson to be paid in advance.

Jocelynne Booth Millichamp, Tamekha Develyn and Bonnie Winzar with David Worthington at Mt Franklin St George Masonic Lodge

MIPS & Careers Update

Edition 4 - Week 7 Term 1 2011

Reminders

Year 10 Work Experience 27th June -1st July. Students should have identified their placements by now.

National Careers & Employment Expo
9am-4pm, Fri 25 March & 10am-4pm, Sat 26 March; Melbourne Convention and Exhibition Centre, Southbank; www.eocexpo.com.au, 1300 667 121 for information.

University of Melbourne Veterinary Science Open Day
Sun 27 March; 250 Princes Hwy, Werribee; www.vet.unimelb.edu.au/openday

Engineering Careers Expo
2-7pm, Thurs 31 March; Etihad Stadium; Register: www.engineeringexpo.org.au.
The AGE VCE and CAREERS EXPO 2011.
When: 10am-4pm, Fri 6, Sat 7 and Sun 8 May;
Where: Caulfield Racecourse. (We still have a small number of free tickets)

Holiday Events – years 10 – 12
Students from year 10 should be planning to visit a range of universities and TAFES on their Open Days or during school holiday promotional events. Open Days are mainly held on Sundays in August but some universities will hold activities in the term breaks.
Year 10 students should begin to attend because if they see only two institutions in year 10 another two in year 11 and manage to only squeeze one more visit in year 12 – they have only seen a total of five campuses!
End of term 1 generally has fewer offerings – see below.
We will update this list next newsletter.

The first La Trobe ‘Talk and Tour’ for 2011 is in the coming school holidays.
This will be a great opportunity for Year 10-12 students/parents to find out about courses, see the university campus and have questions answered.
When: Fri 15 April; Where: La Trobe, Bundooora;
Register: On-line (details soon).

Swinburne is holding an Art and Design Discovery Day at their Prahran campus in the coming school holidays. Find out about courses and careers. When: 9am-3.30pm, Thurs 21 April; registration:
www.swin.edu.au/artanddesign;
Questions: Montana Daknach, 9214 8904. Swinburne Prahran at 144 High St has a great range of certificate, diploma and degree courses in design. Cost $15.00.

Year 12 only: University of Melbourne ‘Access all Areas’ program – a current student perspective, admission requirements, course information, and college visits.
When: 9am – 2pm, Fri 15 April;
Registration:
www.futurestudents.unimelb.edu.au/explore/events; Information: 8344 6543 or 1800 801 662.
NOTE: there will be two further sessions on 15 July and 30 Sept for 10, 11 and 12’s.

Mid year holidays – early notice
Computer games boot camp – if you are interested in becoming a professional gamer, building and designing games or simply playing games then this event is for you.
The Monash University Computer Games Camp is run by the Faculty of Information Technology and is aimed at Year 9 - 12 students. When: 9 - 15 July, 2011;
Register: NOW at secure.monash.edu/informationtech.promotion/games-boot-camp/register-interest-form.html.

Do you want to be a builder?
Look at http://www.virtualcareersexpo.com/buildingcommission

Careers in aviation
Understanding the application process and prerequisites for the Advanced Diploma of Technology (Aviation) can be a challenge. It can be hard to know exactly what you will be studying, for example, what kind of pilot licence you will receive at the end of the course.
The Swinburne School of Engineering, Technology and Trades has put together a document of frequently asked questions, information on the entry and selection process, and the pathway opportunity into Swinburne’s Bachelor of Aviation.
For more information, visit www.future.swinburne.edu.au/aviation-faq.
You can also study aviation at RMIT. A much less well-known career related to aviation is in airline and airport operational management and planning. This can be studied at Swinburne (Hawthorn) in the Bachelor of Aviation (Management). Another career to consider is in air traffic control. Airservices Australia and the RAAF are the only trainers and employers of air traffic controllers in Australia.

Professional musician
After hours of practice it’s a musician’s dream to play to an audience and to share their passion for music - but how do you get there?
Learn skills to be a professional musician and how Flinders Quartet set up their concerts, from registering a name to front of house to registering with AbaF.
Flinders Quartet is a long running chamber group. Get insights into the workings of a professional group and how to put on a concert and gain a career in classical music.
Year 10-12 - La Trobe University news
Also see the Autumn issue of the 'La Trobe University Bulletin' - it is now 'e-mag' version on line at:  http://latrobeuniversitybulletin.com/

TAFES
TAFE courses are provided by registered training organisations (RTOs) authorised to deliver nationally recognised training. There are two types of RTOs:

- Public TAFE Institutes that are Victoria’s largest providers of vocational education and training Examples:
  - University of Ballarat TAFE – often called SMB,
  - BRIT – Bendigo Regional Institute of TAFE
  - and large TAFES such as Box Hill, Holmesglen, Kangan and RMIT

Some TAFES are connected to universities and others are not.

Other RTOs including group training companies, commercial enterprises, industry training centres, Adult Community Education organisations and some schools.

TAFEs provide the knowledge and skills most needed for specific jobs – so apprentices go to a TAFE to complete their training.

TAFES provide a very wide range of training across many areas.

TAFES are relevant, accessible, affordable and flexible.

Some TAFE news:

HOLMESGLEN – See the new Holmesglen website at  www.holmesglen.edu.au; the video gallery includes a number of short videos. Go to the ‘Ask Holmesglen’ function and type in questions or select a quick link to find information. Holmesglen has campuses at Chadstone, Waverley and Moorabbin, and is a leader in vocational and higher education with 60,000+ students. Prospective students can contact Melinda on 9564 2608, Melinda.driedzic@holmesglen.edu.au.

NMIT OPEN DAYS – Following on from the Open Day dates in the last edition, Northern Melbourne Institute of TAFE has announced their ‘Super Thursdays’, 4.30-7.00pm on 16 June, 18 Aug, 15 Sept, 20 Oct, 17 Nov and 8 & 15 December at their Collingwood, Epping, Fairfield, Greensborough, Heidelberg and Preston campuses. Representatives from every department will attend –  www.nmit.edu.au.

ARTS internship
If you are you considering an Arts degree, at University of Melbourne students in their second year of the Bachelor of Arts have the option of completing the Arts Internship Subject. This is an 80-hour work placement designed to improve students’ understanding of organisations and workplace culture, while integrating the learning and skills they have developed in their Arts degree. In addition, students can gain a better understanding of what sort of careers are available in their preferred field. For more information see:  http://handbook.unimelb.edu.au/view/2011/MULT20010

Architecture
Architects develop plans and drawings for buildings, working with builders and planning authorities to see that their ideas are implemented. Architects need to study an accredited university degree to get registration with the Architects Registration Board. Appropriate university architecture degrees in Victoria are run by Deakin University (Geelong Waterfront campus), Melbourne University (following a Bachelor of Environments), Monash Uni (Caulfield campus) and RMIT (City).

The ATAR for Deakin last year was 78.10, Melbourne (Environments) was 85.00, Monash was 91.45, while RMIT used a pre-selection kit, interview and the ATAR to select students (so ATAR not published). You need to visit the various universities (eg at open Day) to help determine which course best suits you. Another course you might wish to consider is the Advanced Diploma of Building Design (Architectural). This is run at a number of TAFEs such as Box Hill, Chisholm, Holmesglen, RMIT, Swinburne, Victoria and Wodonga. This 2.5 year diploma offers para-professional skills and knowledge for the design of residential, industrial and commercial buildings. This diploma can often be upgraded to a degree.

COMMUNITY NEWS

Creswick Soccer Club is seeking interested players for the 2011 season in the Under 13, 15 and 17 age groups, all interested players should contact Darren Lester on 0413 943 841 or at creswickcompetitive@live.com.au for more details.

Darren Lester
Next to: Daylesford Secondary College, Smith St., Daylesford.

**Netballer Needed for NetSetGO! Program**

The Daylesford ARC is urgently seeking an enthusiastic netball volunteer to assist with coaching a NetSetGO! junior netball program for 5-11 year olds. You will need to be available on Wednesday afternoons between 4.00pm and 5.00pm. Coaching experience preferred, but not essential. Full coaching session plans and all equipment provided. Places still available in the NetSetGO! program for girls and boys aged 5-11. For more information contact Lissa McIldowney tel: 5348 1777.

Lissa McIldowney
Area Manager, Hepburn Recreation Services,
Ballarat YMCA,
Daylesford ARC, Smith Street, Daylesford, 3460.
Tel: 03 5348 1777  Mob: 0458 307 351
lissa.mcildowney@ymca.org.au

We build strong PEOPLE strong FAMILIES strong COMMUNITIES

"**ABSTRACT ART WORKSHOP**"

**Is There Something Burning??**

Youth & Young Adult Abstract Art Workshops
Followed by Public Exhibition
Tuesday 29th March 6-9pm
Wednesday 30th March 5-8pm
"The Rock" 16 a Camp St Daylesford

Fully Funded by Bushfire Relief Community Recovery Fund
no cost to participants, everything supplied.
Bookings Essential

Phone Claire 5348 7615 to reserve your place

---

**FEAST of the SENSES**

Two Wonderful Gardens – Wallaby Creek, Coomoora and Rijk Zwaan Australia at Musk Brass Band Music, Classic Cars
10am – 4pm, Sunday 3rd April
$10 Adult – Children under 16 free
Map and further details please see flyer at the end of the newsletter
Or call Jenny on 5348 1443

A Fundraiser for the Daylesford Community Brass Band

---

"**Chris Humfrey's Wild Life**".

Students will have the opportunity to come behind the scenes of a working zoo, interact with a myriad of native Australian animals as well as meet some of the stars of "Chris Humfrey's Wild Life". More information can be found on our website www.wildaction.com.au or wild action facebook. Don't forget to stay tuned to our ABC series "Chris Humfrey's Wild Life " Sunday nights 6:30pm ABC1.

---

**Vodcast 2011 awards and screening night**

Vodcast 2011 awards and screening night
Come and celebrate the start of National Youth Week by experiencing some of the young talent in film and acting in Hepburn Shire! Vodcast 2011 called upon the youth of the Hepburn shire to create their own video based on growing up, they responded, and now you can respond too by showing your support of this great project. Throughout the night we will be showcasing the entrants for the competition and presenting awards for the best videos. So come along to the town hall on the 3rd of April at 5pm, enjoy some short films, food and drink all whilst supporting the youth of the community.

Vodcast has been funded through the FReeZA program. To RSVP contact Jane Barclay on 5345 8399.
ANDERSON’S MILL FESTIVAL, SMEATON FOOD, WINE AND MUSIC

The historic 5 storey bluestone mill situated in Smeaton will again be the venue for the 2011 Anderson’s Mill Festival. The festival has been conducted for the past 16 years and is a celebration of local foods, wine and music. Mill tours, heritage artisans, crafts and kids entertainment.

Date: Sunday, April 3rd 2011
Time: 10am – 5pm
Cost: $12.00 Adults, $5.00 Children
                 $30.00 Family: $8.00 Seniors
Where: Andersons Mill, Smeaton

Enquiries: 0417 537 335 or www.andersonsmillfest.org.au

Daylesford Enterprising Youth Workshop @ Daylesford Neighbourhood Centre
Sat 9 April

The workshop is being supported by the Daylesford Enterprising Youth. For further information please contact Nico Ellerby at the Daylesford Neighbourhood Centre

Dads 'n' Daughters
2nd & 3rd April 2011

After the success of our back to back weekends of Dads ‘n’ Lads in March, we have decided to give the girls the same opportunity to experience, spending some quality time with their dads, granddads and uncles while experiencing the behind the scenes workings at the Phillip Island Nature Parks!!

For further information please: Email icranton@penguins.org.au or Web www.penguins.org.au

Jade Cranton
Education and Marketing Assistant
Tel: +613 5951 2802
Fax: +61 3 5956 8394
Mobile: 0417 584 104

Phillip Island Nature Parks
PO Box 97 Cowes,
Victoria 3922 Australia
Free Medical Services for Daylesford Secondary College Students:

A free medical service will be available every Monday of school term at Daylesford Secondary College from 1.00 – 3.00pm

Rationale:
“The Lounge” is an Adolescent Health Clinic that provides a confidential health advice and referral service run by Hepburn Health Service and The Springs Medical Centre, supported by Daylesford Secondary College, for students who attend Daylesford Secondary College. The clinic offers everything that would normally be available at the medical centre. Same doctors, same service.

Aim:
To provide an accessible and confidential health service to the students who attend Daylesford Secondary College in order for them to maintain optimal health and to assist in making healthy choices.

Other Services Provided:
The Youth Outreach worker from Hepburn Health Service will be present during the “The Lounge” hours to provide information, counselling, and support.

Where a referral is required to another professional/provider, all efforts will be made for that provider to visit the “The Lounge” at Daylesford Secondary College.

How do students/parents make appointments?

Students can make appointments through the Student Wellbeing Staff at their offices in B the corridor. Once an appointment is made, students will be given a “student welfare pass” to ensure they are able to be released from class to attend their scheduled appointment time.

Parents/guardians are also able to make appointments for their son/daughter or student in their care to access the services provided by “The Lounge” by contacting the College student wellbeing staff.

All students will be bulk billed with no out of pocket expenses. Students don’t need a Medicare card to see the doctor. However a Medicare card would make processing easier and quicker.

Confidentiality:
Student’s health information belongs to them: it is protected by privacy law (the Heath Records Act), and can only be passed on with their consent. The only exception to this is when there is a significant risk of harm to the student or to others then the law requires disclosure of their information in limited and specific ways. However students will be encouraged to share information with their parents.

Parent Information:
For health information, health counselling and education services consent from parents is not required but parental involvement is generally encouraged. To receive medical treatment without parental consent a student either must be at least 16 years of age or judged by the doctor to be a “mature minor” in that they are considered able to understand the implications of the treatment they are to receive, but again parental involvement is actively encouraged.
Opt Out Clause:

Students will be able to access the Adolescent Health Clinic “The Lounge” unless parents/guardians have signed and returned this form to the general office.

I parent/guardian of ..................................... **Do Not** wish my son/daughter to access the Adolescent Health Clinic “The Lounge”.

Please contact The College (53482367) any time during school hours to discuss any information regarding this innovative service for students.

---

**Hepburn Shire Council**

**2011 Immunisation Schedule**

**Daylesford Secondary College**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Year Level</th>
<th>Vaccine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>7 April 2011</td>
<td>7</td>
<td>Chickenpox Single Dose</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hep B First Dose (Two Dose Schedule 0 – 4 mths)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Gardasil First Dose (Three Dose Schedule 0 – 2 – 4 mths)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10</td>
<td>Boostrix Single Dose</td>
</tr>
<tr>
<td>Thursday</td>
<td>2 June 2011</td>
<td>7</td>
<td>Gardasil 2\textsuperscript{nd} Dose from Schedule</td>
</tr>
<tr>
<td>Thursday</td>
<td>22 September 2011</td>
<td>7</td>
<td>Gardasil 3\textsuperscript{rd} and Final Dose from Schedule</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hep B 2\textsuperscript{nd} and Final Dose from Schedule</td>
</tr>
</tbody>
</table>