2011 DATES TO REMEMBER

MAY
11th May BSSSA Senior Sports Day
13th May Yr7 & 8 English Incursion
18th May School Council - 6.00pm
19th May DSC Cross Country
24th May Transition Day for Year 7 2012 - No Yr8 students required
25th May BSSSA Intermediate Sports
31st May BSSSA - Eureka Cross Country
2nd June Year 7 Immunisations
9th June BSSSA Year 8 Sports
10 June Report Writing Day - (No Students required)
13 June PUBLIC HOLIDAY QUEENS BIRTHDAY
14th - 15th June Unit 3 Exams
16th June GAT
20th June Grampians Cross Country
21st - 23rd June Year 11 Exams
27th - 30th June Yr10 Work Experience
1st July Last Day of Term 2 - Finish 2.30pm

DATES SUBJECT TO CHANGE

Term Dates for 2011
Term 2 27th April - 1st July
Term 3 18th July - 23rd Sept.
Term 4 10th October - 22nd Dec.

PRINCIPAL’S REPORT
from Miss Holt

Welcome back everyone to term 2 😊 We look forward to a fantastic term and to your continued support in what appears to be a very busy time ahead of us.

A very big congratulations and thank you to our College Captain Karl Walker, and Vice Captain, Bonnie Winzar, for proudly representing our College at this year’s ANZAC Day Dawn Service, and to Karl for participating in the ANZAC Day March and laying of the wreath on behalf of our school community. I am very proud of the mature and respectful way these students went about their duty on the day.

College Captain Karl Walker

Mr. Phil White will be the College Assistant Principal across the whole school, Years 7-12, during Terms 2 and 3, whilst Mr. Avotins is on leave. Please do not hesitate to contact Mr. White if you would like to discuss any matters. Our College Leading Teachers, Mrs. Cattanach, Mr. Pethica, Mr. Dunn, and Ms. Anderson can also be contacted at anytime, likewise, parents are able to contact their son/daughters Year Level Co-ordinator should they have any questions of concerns about their child this term.

I also wish to congratulate Mr. Avotins and his wife, Julie, on the safe arrival of a beautiful new daughter, Violet. I am sure Violet will keep Mr. Avotins very busy during his time away from school.
School began well with a whole school assembly, and we thank Mr. King for providing the school with a very moving ANZAC ceremony. I also thank Year 12 Student, James Leigh, for his excellent rendition of the Last Post.

We also launched our new “College Behaviour Guidelines” to all our students during the first week back. All students should now have received a copy of these for their diaries and we are currently placing them around the school. The next very important step is that we all use these guidelines by always referring to them and modelling them across the school. We also ask parents to model these values and behaviours and support us in our continued drive for high expectations around behaviour and a positive learning environment.

The College has also established a number of new awards for students this year, and the first of these were presented at our return to school assembly. These awards are the “College Junior School and Senior School Values Award” nominated by teachers and presented to students who continually demonstrate and model our College values. The “Term 1 A+ Attendance Award” will be presented to high attending students at our next assembly, and the “Volunteers Award” will recognise the many students who give up their time to volunteer at community events and proudly represent our college.

Well done and Congratulations to the Winners of the Term 1 VALUES AWARDS:

Junior School
Makaela Watson Year 9, Leesa Mangan Year 8, Melissa Howell Year 8, Drew Elliott Year 9, Jack Michael Year 7 and Dylan Aghan Year 7.

Senior School
Tim Bull Year 10, Jess Gjerkes Year 12, Jess Smythe Year 10, James Leigh Year 12, Darcey Oliver Year 11, and Freia Johnston Year 11.

I would also like to thank the many Year 6 students and their parents who attended our College Information Evening on Tuesday night. This was a great success and I also thank Ms Gleeson for arranging the evening and all staff for their efforts to proudly show our school and the quality learning that occurs here every day.

Our College Culture and Expectations.
I have added to my report this week some of the information that I wrote about “our school culture” from my last newsletter. Our college culture is very important to me, and I believe it is essential that we work very hard towards developing the exact culture that we want to exist for our school.

A “Culture” is created, defined and maintained by what we are all willing to accept, and by this I mean, if we accept average standards then we should expect to get average outcomes in return, BUT, if we accept that we all try our hardest and “AIM” for high standards, then we should expect that this is what will follow. It is now time to again address our “Culture”, our “Image”, and how we go about further developing our environment of “AIMING HIGH”, that is, our high expectations for all in a peaceful and happy school community.

It is for the reasons of developing our school culture that I again remind all parents of the importance of students attending school everyday in full College uniform, worn neatly and with pride, and we are also asking for parent support in ensuring all students always attend school. Learning cannot be at its best when students do not attend school, or when students have frequent absences. It is also for reason of establishing positive school culture and learning environment that the College will be taking a “ZERO TOLERANCE” approach to bullying and to smoking, effective immediately. The College will be addressing its current policy regarding these areas in the coming weeks. Smoking on College grounds is illegal, and we will not tolerate bullying behaviours at Daylesford Secondary College.

From Miss Holt, Acting Principal

ASSISTANT PRINCIPAL NEWS

Parent Teacher Interviews

Interim reports were given out towards the end of Term 1. These reports provide essential information relating to performance and participation over the first nine weeks of the academic year. Areas for improvement are also identified in terms of completion of set work, meeting deadlines, organisation, homework, concentration / class behaviour and punctuality attendance.

The final column on the Interim Report gives each teacher an opportunity to request an interview if that is deemed necessary. If your son or daughter had two or more interviews requested on the Term 1 Interim Report, and you were unable to attend parent-teacher interviews, can you please call the school to arrange an interview with Mr. White or your son or daughter’s year level coordinator. This will
enable us to work together to establish an agreed action plan within each subject and further develop positive home-school relationships.

Junior School Year Level Coordinators:
- Year 7 Coordinator: Mr Roger Gooding
- Year 8 Coordinator: Mr Dean Jones
- Year 9 Coordinator: Ms Natalie Kirby
- Year 9 Assistant Coordinator: Ms Rebecca Anderson

Senior School Year Level Coordinators:
- Year 10 Coordinator: Mr Martin Hogan
- Year 11 Coordinator: Mr Bromley King
- Year 12 Coordinator: Ms Trish Matthews

Year 7 Information Evening
The Year 7 Information Evening for 2012 students was held on Tuesday May 3rd. The evening was very well attended and I would like to thank parents and future Year 7 students for your attendance and interest in our College. I would also like to thank staff, our school captains and students for all of your help and assistance throughout the evening which has contributed the overall success of the evening.

Transition Day for 2012 Year 7 Students
The 2012 Transition Day for Year 7 students will be held on Tuesday 24th May

10 TIPS FOR KEEPING ON TRACK
Take attendance seriously
When you attend school regularly and get to class on time you are able to do better and will be happier at school.

Attend regularly
Have you ever gone into a class and been embarrassed or feel unsettled because you can’t figure out what’s going on? Maybe it is because you missed something important the day before and now it feels like you have lost the plot? Once this cycle starts, it’s hard to stop.

Keep the school and teachers in the loop if you are away
If you are away let the school and teachers know. When the teachers are aware of your situation then they can work with you to set up a plan and they will be more understanding when you get back to school.

Catch up with class teachers
If you have missed some classes make sure you see your teachers to find out how to catch up. They will usually be very understanding and may even have some short cuts to make it easier. Teachers are sometimes busy and may not be able to help straight away, just keep trying.

Understand your out-of-school programs—VET, VCAL, work placement, work experience, apprenticeships, traineeships
Don’t fall into the trap of getting a bit slack just because out of school programs seem new and different. These are part of your normal program and have attendance requirements just like school classes.

Be smart
Use your organiser/diary to note important days like assessment days and excursions. Don’t schedule shopping trips, doctor and dentist appointments during the school day.

Develop social skills and a friend’s network
School is a great place to make friends. As part of this process you will develop important social and team-work skills.

Become work ready
Understand that school helps you become work ready. School attendance habits prepare you for work attendance habits.

Access further education and training
Understand that schools help you prepare for further education and training. School work habits prepare you for further education and training.

Special provision
Remember that if you have explained your absences it may be easier to have consideration for disadvantage approved.

Who can you talk to if there is an attendance problem?
You can talk to your Section Teacher, Year Level Coordinator, Student Welfare Coordinator, M.I.P.s Coordinator or Assistant Principal. You can be referred to a guidance officer or a social worker if attendance is a problem for any reason. Talk to the person with whom you feel most comfortable.

College Organiser (Diary)
The Daylesford Secondary College student organiser is a very useful tool. It contains all of the DSC policies and is easily used as a communication method between teachers, students and parents. If you have not sighted the diary, ask your child to show it to you.

Smoking
Smoking is not permitted on or outside of College grounds. Please refer to the DSC Smoking Policy for further information.
2011 Unit 3 Exam Timetable

<table>
<thead>
<tr>
<th>Tuesday 14 June</th>
<th>9:00 am – 10:45 am</th>
<th>11:45 am – 1:30 pm</th>
<th>2:45 pm – 4:30 pm</th>
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<tr>
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<td>Physics Exam 1</td>
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<td>Accounting Exam 1</td>
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<table>
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<th>Wednesday 15 June</th>
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<th>2:45 pm – 4:30 pm</th>
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<td>Chemistry Exam 1</td>
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<tr>
<td>Environmental Science Exam 1</td>
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<table>
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<tr>
<th>Thursday 16 June</th>
<th>10:00 am – 1:15 pm</th>
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<tr>
<td>General Achievement Test (GAT)</td>
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2011 Unit 1 Exam Timetable

- Day 1: Tuesday June 21
- Day 2: Wednesday June 22
- Day 3: Thursday June 23

Please note: The Unit 1 Subject Exam timetable will be published in the next newsletter

Uniform Requirements

During term 1 we provided information regarding uniform. We seek your support in making sure that your child is well organised with their school uniform. As the weather will be colder it is important to note that “hoodies” are not acceptable as school uniform. A plain black jacket is the prescribed outer wear and students must have a green jumper/windcheater (junior) or black jumper/windcheater (senior) under the jacket. Shoes are to be plain black or brown and must cover the upper part of the foot. If your child does not have the correct footwear they will not be permitted to take part in practical classes due to Occupational Health and Safety regulations. Please refer to the DSC Uniform Policy for further information.

Attendance Requirements

Students and parents are reminded that a signed and dated note – showing the date/s absent and the reason – is required when a student is away. The College is required to report such absences to Centrelink (affecting Youth Allowance payments). It is important to remember that there is an 80% attendance requirement applied at all year levels. Students need to get the message consistently that “It is Not OK to Be Away!”

Phil White
Assistant Principal

Family School Partnership Committee News

Expected Behaviour Guidelines
Pull these pages from the newsletter & keep them handy. They are the whole school understanding of how the college’s values relate to behaviour & the consequences of unacceptable behaviour.

Homework & Home Study
This Week - “Around the Classrooms” - it’s an overview of themes, test dates & project dates for Years 7-10. Thanks to staff for taking up this new initiative. New Homework policy going to school council next week.

Email Addresses
Does the college have your email address? To date parents/carers of 200 students haven’t provided email addresses. This is an added way for the college to communicate with parents.

Volunteers – Gardening
Help - the front garden needs weeding still. Do you have an hour or two to pull a few weeds? This helps the college to be a clean & pleasant environment for everyone. Please ring June in the office & organise a time to come in. Why not bring a friend & we’ll supply the biscuits and a cuppa.

Volunteers
Contact will be completed in the next 2 weeks

Uniform
Please support the college by ensuring your children are in full school uniform.

Next Meeting
If you have time help plan the activities of this group, please come to our next meeting on Monday 23rd May –9:15am in the college’s conference room.

For more information, contact Donna O’Mara on fspc@daylesfordsc.vic.edu.au or 5348-7970
Reminder

Year 7 & 8 English Incursion: Gold in the Heart. The Storyteller’s Guide to … the 1850’s Gold Rush

Student response to this incursion has been disappointing. Please encourage your child to bring $5 to the office on Monday, Tuesday at the latest, to ensure we can avail ourselves of this interesting learning opportunity.

On Friday 13th May, local performer, Jan Wositsky, will tell the story of life on the Victorian goldfield and the Eureka Stockade through the eyes of an Irish gold digger, with songs, music and poetry. There will also be time after the show for questions and discussion.

Students will complete further English activities based on Gold in the Heart, which also ties in well with one of the year 8 English texts, Esty’s Gold.

Daylesford Secondary College and Year 7 & 8 English teachers recommend all Year 7 & 8 students attend this performance to broaden their understanding of Australian history and society; and also to participate in extension activities in the classroom.

The cost for this performance is $5.00 and students should return their payment to the general office no later than Tuesday 10th May. This performance will be presented at school.

Maths News

Naplan Tests

All Year 7 and Year 9 students will be sitting their NAPLAN tests in Numeracy on 12th May. There are two 40 minute tests. Students are permitted to use a calculator for the second test. Students need to equip themselves with a calculator for this day. A simple calculator that covers the basic operations is sufficient.

Karel Arndt for the Maths Faculty

FOOD AND TECHNOLOGY

Fees 2011

This year Daylesford Secondary College has continued the lump sum payment of materials for all Food and Technology classes. Listed below are the year level charges. These amounts cover all material costs. Please note that we asked in our previous DSC newsletter that all costs be paid by Friday 29th April, as after this date non-payment will result in the non-ordering of materials for your child.

Year 7: $25.00 (included in Essential Education Items)
Year 8: $40.00
Year 9: $50.00 per semester
Year 10: $60.00 per semester
Year 11: $80.00 per semester
Year 12: $160.00 by end of semester
1 (part payments will be accepted)

The Big Science competition is on again!

On June 1st you have the chance to take part in an international competition, a 30 question multiple choice task that will test your science knowledge and your thinking skills. Give your name to your science teacher or see Ms Woodroffe so you get a place, numbers are limited.

Horticulture

Last year the horticulture class grew a VERY LARGE PUMPKIN! If you would like to guess how much it weighs you can enter our competition. Write your name, telephone number and your guess on a raffle ticket and post it in “the duck” near the general office. Winner drawn on Friday 13th May and announced in the next newsletter. The pumpkin is on display in the main entrance and the prize is NOT the pumpkin!!
ANZAC Day

Daylesford Secondary College School
Captain Karl Walker with Ms Tiffany Holt,
Acting Principal

Parent Teachers Interviews

STANLEY HAMMOND AWARD WINNERS

The following students were awarded a Stanley Hammond Award for assisting with improvements to the woodwork room.

Ethan Nasuti-Leech

Nat Schembri

Jacob Rayner

MUSIC NEWS

Music Lessons Available

Daylesford Secondary College offers private lessons on site for students interested in learning the drum kit, guitar, bass guitar and singing. Permission Office forms are available outside the General. All lessons are $25.00 per lesson to be paid in advance.

Special Breakfast
Tuesday 10th May
-from 8.30 am – 9.00am
School Cafeteria

Daylesford Family Services will be hosting a Special Breakfast for the students consisting of smoothies & pancakes.

Thanks to DFS for their generosity.

Elaine Anderson
The LOTE Department needs a couple of portable CD players. If you can spare one, and are willing to donate it to our department, we would be very grateful. Please contact the school office on 5348 2367 if you can help, or ask to speak to Maria Mazzitelli or Jenny Penaluna.

Bene Grazie!

**MIPS & Careers Update**

**Edition 1 - Week 2 Term 2 2011**

YEAR 10 WORK EXPERIENCE COUNTDOWN – ONLY 7 WEEKS TO GO.

**Reminders:**
- UMAT – Registrations: 1 April till 3 June; test date: 27 July; see [http://umat.acer.edu.au](http://umat.acer.edu.au)
- THE AGE VCE AND CAREERS EXPO 2011 – collect information, ask questions, explore options at one location; 10am-4pm, Fri 6, Sat 7 and Sun 8 May; Caulfield Racecourse

**WHAT CAN I DO WITH MY DEGREE OR TAFE QUALIFICATION?**
Swinburne has a great addition to their website. It gives details of employment options from their courses, employment information, average salaries and so on. Check it out at [www.swinburne.edu.au/careers](http://www.swinburne.edu.au/careers) and go to What Can I do with my Degree?

**FIND OUT MORE ABOUT MONASH UNIVERSITY DEGREES** – The ‘At Monash’ Seminar Series is an opportunity to hear from staff/students, get your questions answered, and collect information. All seminars commence at 6.30pm; **Information**: 9903 4810.

**Pharmacy and Pharmaceutical Sciences**, Tues 10 May at Parkville

**Berwick Campus Showcase**, Wed 11 May
**Business and Economics**, Tues 17 May at Caulfield
**Architecture**, Wed 18 May at Caulfield
**Engineering**, Thurs 19 May at Clayton
**Physiotherapy and Occupational Therapy**, Mon 23 May at Peninsula
**Science**, Thurs 26 May at Clayton
**Health Science and Social Work**, Mon 30 May at Caulfield
**Information Technology**, Tues 31 May at Caulfield
**Law**, Wed 1 June at Caulfield
**Nursing, Midwifery and Paramedics**, Thurs 2 June at Peninsula
**Education, Sport and Outdoor Recreation**, Tues 7 June at Peninsula
**Gippsland Campus Showcase**, Thurs 9 June
**Medicine, Biomedical Science, Radiography & Nutrition and Dietetics**, Wed 15 June at Clayton
**Arts, Humanities and Performing Arts**, Thurs 16 June at Clayton
**Psychology and Behavioural Neuroscience**, Tues 21 June at Clayton


**LAW AT MELBOURNE UNI** – The Melbourne JD is a fully graduate law degree and the only degree offered by Melbourne Law School leading to admission to legal practice. Find out the advantages of the Melbourne JD at the Juris Doctor Information Session. **When**: 6.00pm (registration at 5.30), Tues 17 May; **Where**: G08, Ground Floor, Melbourne Law School; **Register**: [www.jd.law.unimelb.edu.au/events/CareersUpdate](http://www.jd.law.unimelb.edu.au/events/CareersUpdate).**

**INTERESTED IN SPORTS MEDICINE?**
Two careers evenings are being held: Hear from practitioners in **sports medicine, nutrition, podiatry, psychology, massage therapy, physiotherapy and exercise physiology**. **When**: 6.30-7pm (registration), 7.30pm (start), Wed 25 May; **Where**: Olympic Park Sports Medicine Centre (new AAMI Park Stadium).
Olympic Blvd, Melbourne; Cost: $25 per student; Enquiries and bookings (by 20 May): opsmc@opsmc.com.au OR
Hear from a doctor, physiotherapist, sports scientist, dietitian, psychologist, podiatrist and osteopath at a seminar on Careers in Sports Medicine and Science seminar. Universities will be in attendance.
**When:** 9.30am-1.30pm, Sun 29 May;
**Where:** Melbourne Sports and Aquatic Centre, Champions Room, Aughtie Drive, Albert Park; **Cost:** Students $40, parents $25; **Register at:** vic.sma.org.au; **Info:** 9674 8777.

**Deakin University** will offer a course in optometry at their Geelong (Waurn Ponds) campus in 2012, the second university offering optometry in Victoria (Melbourne Uni is the other). Deakin’s program is being developed in response to the growing demand for optometrists throughout Australia.

**FOCUS ON MELBOURNE** – Yr 10-12 students are invited to look at study options available in New Generation degrees (all 7pm-8.30pm). **Focus on Engineering and IT,** Wed 11 May; **Focus on Biomedicine,** Wed 18 May. For details/booking see www.futurestudents.unimelb.edu.au/focusonmelbourne.

**MEDIA AND COMMUNICATION AT DEAKIN UNIVERSITY** – The B. Arts (Media and Communication) is a broad course with lots of specialisations available: animation, film studies, graphic design, journalism, media and communication, photography, public relations and visual arts. Info: http://www.deakin.edu.au/arts-ed/scca/courses/commarts.php

**WHAT IS ENGINEERING SCIENCE (SPORTS ENGINEERING)?** Sports Engineering at Victoria Uni (Footscray Park) is the only course in Victoria emphasizing the application of engineering technology to sports. The course covers areas in human movement sciences; mechanical and electronic; and software engineering with a strong emphasis on sports. **Info:** Dr Lai, 9919 4425, Daniel.lai@vu.edu.au.

**THE ROYAL COLLEGE OF NURSING, AUSTRALIA** will be holding the Nursing and Health Expo in Melbourne on Sunday 15 May 2011 at the Royal Exhibition Building, Carlton. There will be over 130 exhibitors ranging from universities and TAFE, hospitals, health & related services and specialty nursing groups.
Entry to the expo is by gold coin donation with all proceeds going to charity

**OPEN DAY dates are beginning to be published**
Here are some dates for your diary. More information and dates as Open Days get closer:
- **Sun 15 May** – **Nursing and Health Expo** - Royal Exhibition Building, Carlton.
- **Sun 17 July** - **Burnley Gardens** Open Day, Burnley Campus, Uni of Melbourne, 500 Yarra Bvd, Richmond
- **Sun 26 June** – **Victoria University** (well ahead of the other universities this year)
- **Sat 6 Aug** – **Monash Uni** (Berwick, Gippsland and Peninsula campuses)
- **Sun 7 Aug** – **La Trobe Uni** (Melbourne); Monash Uni (Caulfield, Clayton and Parkville campuses); **William Angliss TAFE**
- **Fri 12 Aug** – **La Trobe Uni** (Shepparton)
- **Sun 14 Aug** – **Australian Catholic Uni** (ACU) (Melbourne); Deakin Uni (Warrnambool);
- **Sat 20 Aug** – **Holmesglen TAFE**
- **Sun 21 Aug** – **Deakin Uni** (Geelong); La Trobe Uni (Albury/Wodonga); Uni of Melbourne; Swinburne (Hawthorn, Lilydale and Prahran)
- **Sun 28 Aug** - ACU (Ballarat); **Ballarat Uni**; **Box Hill Institute**; Deakin (Burwood); La Trobe Uni (Bendigo)
helping parents teach their Learner driver

As a parent you may be a good driver; but being able to teach your Learner is not an easy task.

A recent national survey of more than 1,250 parents of Learner drivers found that almost half (45.5%) were nervous or apprehensive when they began teaching their teen how to drive.

keys2drive is a federally funded program that has been developed by the Australian Automobile Association which aims to take the drama out of learning to drive. It helps parents to prepare for their role as a supervising driver and to ensure that any time spent in the car with their Learner is successful and effective.

keys2drive is a free lesson (involving theory and on-road) delivered by an accredited professional driving instructor to any Learner who is accompanied by their supervising driver – most often a parent.

This program, the single largest Learner driver safety program undertaken in Australia, represents a unique and valuable experience for parents and their Learner drivers.

To register for a free lesson or to learn more, visit www.keys2drive.com.au

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Absence Note

Student: ____________________________

Section: _________________

Date/s away: ____________________________

Reason:  

☐ Illness  ☐ Appointment

☐ Family Emergency  ☐ Other ____________________________

Signed (Parent or Guardian) ____________________________

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The Australian Automobile Association constituent members are the motoring clubs in each State and Territory

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Daylesford Enterprising Youth

Further information re Coming events:

Music Jam & Band space
27th April – 16th May, 2011.

**Around the Classrooms at Daylesford Secondary College**  
Information for parents regarding Themes/Novels/Excursions/Test dates/Projects/School Assessed Tasks etc  
Please contact Rebecca Anderson (Literacy and Curriculum Coordinator) if you have any questions.

<table>
<thead>
<tr>
<th>KLA</th>
<th>Specific Subject</th>
<th>Year 7</th>
<th>Year 8</th>
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<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>Persuasive Writing/Letters to the Editor and presenting a reasoned argument. NAPLAN Testing.</td>
<td>English</td>
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<td></td>
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<td>Esty’s Gold and study of ANZACs, focusing on WW1 for creative writing and research.</td>
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<tr>
<td>Maths</td>
<td>Maths</td>
<td>NAPLAN testing and factoring.</td>
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<td>Algebra (chapter 4)</td>
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<td>Humanities</td>
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<td>Mapping/scale/direction and Geography.</td>
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<td>Economics in Australia and social influences on the town of ‘Drewdale’</td>
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<td>HAPE</td>
<td>Health</td>
<td>Cyber bullying</td>
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<td>PE</td>
<td>Indoor Soccer</td>
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<td>Body image and self-esteem.</td>
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<td>Drama</td>
<td>Dramatic structure/Dramatic conflict</td>
<td>Ceramics</td>
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<tr>
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<td>Art 3D</td>
<td>Finishing stick figure sculptures, starting cardboard layered pictures and researching sculptural artists.</td>
<td>Visual Com Art 2D</td>
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<tr>
<td>The Arts</td>
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<td>Music</td>
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<td>Drama</td>
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<td>Song writing based around 12-bar Target audiences</td>
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<tr>
<td>LOTE</td>
<td>Italian</td>
<td>Chapter 2 of ‘Ecco Uno’</td>
<td>Italian</td>
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<td>Chapter 4 of ‘Ecco Uno’</td>
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<td>Technology</td>
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<td>Electronic project</td>
<td>Metals Project</td>
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<td>Woodwork</td>
<td>Box design project</td>
<td>Electronic Project</td>
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<td>Food Tech.</td>
<td>Practical work and cooking</td>
<td>Breakfast</td>
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<td>Excel and touch typing</td>
<td>Practical work</td>
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<td>Design animated laser box</td>
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<tr>
<td>Science</td>
<td>Science</td>
<td>Magnets and chemical reactions. Homework due Week 2/4/6/8</td>
<td>Science</td>
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<td>What is an atom? Chemistry and ecosystems. Homework due Week 2/4/6/8</td>
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</table>
27th April – 16th May, 2011.

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<thead>
<tr>
<th>KLA</th>
<th>Specific Subject</th>
<th>Year 9</th>
<th>Specific Subject</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>NAPLAN and ‘A New Kind of Dreaming’ text study.</td>
<td>Foundation English</td>
<td>‘To Kill a Mockingbird’ text study.</td>
</tr>
<tr>
<td>Maths</td>
<td>Maths</td>
<td>Factorisation: Chapter 4 and NAPLAN.</td>
<td>Pathway 1</td>
<td>Surds and Indices Measurement</td>
</tr>
<tr>
<td>Humanities</td>
<td>War &amp; Peace Philosophy</td>
<td>World War 1 Analysing Social Contract Theory and studying ‘V for Vendetta’.</td>
<td>Humanities Philosophy</td>
<td></td>
</tr>
<tr>
<td>HAPE</td>
<td>Health Outdoor Ed.</td>
<td>Sexual Health Bushwalking Indoor Hockey Indoor Hockey</td>
<td>Health PE</td>
<td>Sexual Health Netball</td>
</tr>
<tr>
<td>The Arts</td>
<td>Art &amp; Multimedia</td>
<td>Environmental Art</td>
<td>Music</td>
<td>Sound System</td>
</tr>
<tr>
<td></td>
<td>Visual Com.</td>
<td>Analysis- magazine cover design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LOTE</td>
<td>Italian</td>
<td>Speaking and listening</td>
<td>Italian</td>
<td>Speaking and listening</td>
</tr>
<tr>
<td>Technology</td>
<td>Woodwork Food Technology</td>
<td>Design DVD cabinet Vegetarianism</td>
<td>Textiles Woodwork</td>
<td>Practical work Individual design/construction</td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
<td>Climate change, respiration/carbon cycle and greenhouse concept. Homework due week 2/4/6/8</td>
<td>Science</td>
<td>Genetics Homework due week 2/4/6/8</td>
</tr>
</tbody>
</table>
**OUR “EXPECTED” BEHAVIOUR GUIDELINES – Whole school understanding**

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### “AIM HIGH”

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>ENDEAVOUR</th>
<th>COOPERATION</th>
<th>COURTESY</th>
<th>HONESTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>I support others in their learning.</td>
<td>I complete my school work to the best of my ability.</td>
<td>I help others.</td>
<td>I use manners and speak politely to others – I use words such as please, thank-you, excuse me, etc.</td>
<td>I tell the truth.</td>
</tr>
<tr>
<td>I look after my property and the property of others and our school.</td>
<td>I always try my best in everything I do at school.</td>
<td>I follow instructions.</td>
<td>I wait my turn.</td>
<td>I return what is not mine.</td>
</tr>
<tr>
<td>I treat others nicely, fairly, and with kindness.</td>
<td>I make the most of the opportunities offered.</td>
<td>I wear school uniform.</td>
<td>I put rubbish in the bin.</td>
<td>I leave other people’s property alone.</td>
</tr>
<tr>
<td></td>
<td>I attend school.</td>
<td>I bring my equipment to class.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**I am responsible for my own behaviours and choices.**

*If we all behave in the expected way we will be respected and valued individuals.*

---

**One School – Endless Opportunities – Country Values – Global Skills**
## OUR BEHAVIOUR GUIDELINES - whole school understanding -

### EXAMPLES OF INAPPROPRIATE AND UNACCEPTABLE BEHAVIOUR AND POSSIBLE CONSEQUENCES

<table>
<thead>
<tr>
<th>UNACCEPTABLE BEHAVIOUR - MILD</th>
<th>UNACCEPTABLE BEHAVIOUR - MODERATE</th>
<th>UNACCEPTABLE BEHAVIOUR - SEVERE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mild</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chewing gum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not doing homework</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talking when requested not to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or during instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Throwing minor items in the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eating in the Corridor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eating in Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deliberately late to Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arriving with no/lack of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sitting on Heaters</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Moderate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inappropriate Language/Swearing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Contacts/Pushing and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shoving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Littering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spitting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Put Downs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off College grounds without</td>
<td></td>
<td></td>
</tr>
<tr>
<td>permission</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Severe</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continued Harassment of any</td>
<td></td>
<td></td>
</tr>
<tr>
<td>kind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Violence/Assault</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g. Fighting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abusive language directed at</td>
<td></td>
<td></td>
</tr>
<tr>
<td>another person</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humiliating (e.g. dacking)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actions that put the safety</td>
<td></td>
<td></td>
</tr>
<tr>
<td>of others or self at risk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abuse of technology (including</td>
<td></td>
<td></td>
</tr>
<tr>
<td>inappropriate images)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refusal to follow clear</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction/s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bullying (Repetitive/Frequent/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intent to harm)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theft</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Smoking remains an unacceptable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>behaviour in any school and is</td>
<td></td>
<td></td>
</tr>
<tr>
<td>illegal on DEED school grounds.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students found smoking will be</td>
<td></td>
<td></td>
</tr>
<tr>
<td>addressed on an individual case basis).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Likely Consequences

<table>
<thead>
<tr>
<th>Likely Consequences</th>
<th>Likely Consequences</th>
<th>Likely Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warning/Shift/Remove from class</td>
<td>After school Detention</td>
<td>Suspension- Internal or External</td>
</tr>
<tr>
<td>Record details on Student Diary</td>
<td>Reduction in or Withdrawal of Privileges</td>
<td>Expulsion Conference</td>
</tr>
<tr>
<td>Yard Duty</td>
<td>(e.g. Incursions/Excursions/Sport/Camps etc)</td>
<td></td>
</tr>
<tr>
<td>Cleaning of soiled item/s</td>
<td>Parents Notified / Parent Meeting with Coordinator/AP/Principal (as determined)</td>
<td></td>
</tr>
<tr>
<td>Lunch time detention</td>
<td>Restorative Conference Meeting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Individual Behaviour Management Plan - e.g. Contract Card</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Case Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Referral to Region/External Service</td>
<td></td>
</tr>
</tbody>
</table>
Daylesford Enteprising Youth presents

**MONDAY MEETS**

**Music Jam + Band Space**

First Monday of each month

On the first Monday of each month, from 4pm onwards, local Youth Engagement Officer Nico Ellerby will be holding a music jam.

Aspiring and established musicians are encouraged to come along, exchange skills and socialise in a relaxed and creative atmosphere. The new classroom at the back of the Daylesford Neighbourhood Centre will be open for young musicians to practice in.

Also on the horizon are regular workshops. The workshops will be held by DEY and run by experienced, local musicians and performers – and some cut out towniers, as well.

Look out for further information in the School Newsletters and The Advocate, and get daily updates with our ‘Group’ page on Facebook (Daylesford Enteprising Youth). Why not become ‘Friends’ with the program via Nico DaylesfordEnterprising Youth Project?

You can always drop in to the Neighbourhood Centre at 13 Camp Street or call on 5348 3569.

Presented by

[Daylesford Enteprising Youth](#)

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Daylesford Enteprising Youth presents

**MONDAY MEETS**

**Journalism + Creative Writing**

Second Monday of each month

On the second Monday of each month, from 4pm onwards, Daylesford Enterpriseing Youth will be facilitating creative writing sessions.

The sessions will take place in the new classroom at the back of the Daylesford Neighbourhood Centre, and will be held to meet the needs of aspiring columnists, journalists, cartoonists, magazine or newspaper photographers.

So look out for further information in the School Newsletters and The Advocate, and get daily updates with our ‘Group’ page on Facebook (Daylesford Enteprising Youth). Why not become ‘Friends’ with the program via Nico DaylesfordEnterprising Youth Project?

You can always drop in to the Neighbourhood Centre at 13 Camp Street or call on 5348 3569.

Presented by

[Daylesford Enteprising Youth](#)

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Daylesford Enteprising Youth presents

**MONDAY MEETS**

**Visual Arts**

Third Monday of each month

On the third Monday of each month, from 4pm onwards, Daylesford Enteprising Youth will host a Visual Arts program.

There will be regular appearances by local artists and workshops to help you explore different media, such as photography, sculpture, painting, drawing, street art, and so on.

The sessions will take place in the new classroom at the back of the Daylesford Neighbourhood Centre, and workshops will be facilitated regularly by people with experience working in this field.

So look out for further information in the School Newsletters and The Advocate, and get daily updates with our ‘Group’ page on Facebook (Daylesford Enteprising Youth). Why not become ‘Friends’ with the program via Nico DaylesfordEnterprising Youth Project?

You can always drop in to the Neighbourhood Centre at 13 Camp Street or call on 5348 3569.

Presented by

[Daylesford Enteprising Youth](#)
Monday Meet next week, happening from 4pm, you decide what happens…

DEY’s Drama/Theatre Monday Meet was hosted by Straight Jacket Productions’ own Samuel Johnson. Sam jumped straight into some group exercises and games.

Make sure you get along to the next Monday Meets to have your say about who you would like to come and host them.

Monday Meet ‘Taster Sessions’…
Every Monday from 4pm, DEY’s workshops are still going ahead – except now with a little extra involvement from you. At the end of each session the youths present will decide who they want to run upcoming workshops. We’ve called these ‘Taster Sessions’, where a potential facilitator presents what he or she intends to do and you, the youth, decide whether or not you’re interested. You can’t have your say on who turns up if you’re not there! Monday Meets are advertised in the student bulletin, and flyers are present in some classrooms.

Head Hunters …
On April 21 Daylesford Enterprising Youth held a get-together to explore new ideas for communications, promotions and programs. A small group got together and explored ideas for a new SMS service that people can register on to receive DEY updates, utilising a youth website currently being built to incorporate DEY needs, and running “Head Hunters” events where volunteers hand out info and organise their own party in line with other events and festivals.

Bushfires, Murders and Media …
Daylesford Rotary is offering two places for anyone aged 16 to 20 to attend a brunch at the Lake House on May 29, with guest speaker Bernard Teague. Mr Teague is a former judge specialising in murder cases, a libel lawyer, and, most recently, head of the Royal Commission into the 2009 bush fires. Young people interested in attending should send a 100 word statement outlining interest to P.O. Box 23, Daylesford, 3460, or email: lesley.hewitt55@gmail.com

First In Line …
Daylesford Enterprising Youth would like to welcome Tarquin Anderson to the project. Tarq has approached DEY to help put together a music event this year making ties with Daylesford/Hepburn musicians and Melbourne musicians alike. If anyone would like to be involved, contact Nico (details below) for more info.

Idea Encouragement …
We’re looking for young locals (aged 15 to 25) to take part in directing enterprising projects in Daylesford. What is enterprising? It can come in the form of many things. You have probably been organising enterprising activities without even knowing it! These could be movie or game nights, parties, gigs with live music, group trips away and so on. So now DEY would like to ask you if you would like to take some of your ideas further, or even help some other young people make Daylesford a better place to realise their dreams.

If you require any more information on any of the events mentioned please contact Nico Ellerby on 5348 3969, via Facebook, or drop in and see him at the Daylesford Neighbourhood Centre.