DATES TO REMEMBER – 2014

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Term Dates 2014

Term 4 6 October – 19 December

Online Calendar and Newsletters

Calendar
Newsletter web.daylesfordsc.vic.edu.au/dsc/newsletters/
Subscribe to Newsletter www.daylesfordsc.vic.edu.au
Click link “Join our Mailing List”
Facebook www.facebook.com/pages/Daylesford-Secondary-College/

COMING EVENTS

Year 7 Incursion
MANA – The Spirit of Polynesia Performance

Principal’s News - Mr Graeme Holmes

Alice the Musical

The response to Alice The Musical has been overwhelming. Parents and the broader community as well as the many children who attended the performance were glowing in their praise. There were certainly many inspired performances over the four shows, too many to mention here.

Congratulations to all of the students involved. You all performed admirably and were a credit to yourselves and the College. Thanks go to the Year 12 students involved in Alice, many of whom have been involved in the last six productions. I hope that you continue your love of music, acting and theatre wherever your life journey takes you. To our younger students, I look forward to your involvement in another stunning production in 2015.

Shows such as these do not take place without the passion and commitment of a multitude of support people. Thanks to Mr Pickering, the producer and director of Alice, to Ms Matthews for musical direction and Mrs Verbyla for singing. Many more could be named for sets, choreography, sound, lighting and so on however I would like to extend a general ‘thank you’ to all involved.

Finally, on behalf of the school community, congratulations to Mr Pickering for his 30-year involvement in school productions. Yes, 30 years! Our senior students acknowledged Mr Pickering’s superb contribution with a range of gifts and a special poster depicting the productions he has been involved with over the years. Congratulations Mr Pickering and thank you on behalf of the many students you have provided so many opportunities to shine over the past 30 years.

RUOK

Last Thursday was a special day at Daylesford Secondary College where students took note of the health and wellbeing of each other. Daylesford Secondary culture is one of caring every day; RUOK Day highlighted the importance of continuing to support and care for each other. A special pancake breakfast followed by promotions throughout the day raised awareness and embedded support.

Spirit Week

Many activities have taken place this week to mark celebrations of Daylesford Secondary College’s Spirit Week. In our next edition in term 4, there will be more news of the events in the newsletter.

Staffing

There has been a raft of short-term staffing changes over the past weeks. Thanks go to Melissa Krause who has been here throughout term 3 whilst Mrs Coburn has been on leave. I am pleased to announce that Melissa Banks, who has been here briefly in term 3 for instrumental music, has accepted a longer-term position at Daylesford Secondary College until the end of 2015. Martyn Nettleton and Shayna
Williams, both of whom have been on leave, will be back in term 4.

**Parent/Student/Teacher Interviews**

By the time you receive this newsletter Interviews will probably be underway. Nevertheless, I hope you have made the time to book-in for an interview. This is a great opportunity to follow-up on interim reports and to ensure that your child is putting in the required effort and endeavour to achieve to their potential. It is also a time to monitor your child’s behaviour and attitude as well as to provide positive feedback on achievements and successes. Students are expected to attend the interviews with their parents. I am available at any time during the interview period. You can book an appointment with me through the online system or simply drop in and see me or say hello as I move around the school.

**Finally**

It has seemed like a short ten weeks this term however we have managed to cover many significant events and activities. School holidays beckon. It is time for a break. The Year 12 students need to take a short break then use their time for study and exam preparation. I am sure that many others have some work to catch-up on as well as some study to undertake.

Have a great holiday.

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**College News & Notices**

**Statement of Values**

At a recent College Council meeting the following Statement of Values pertaining to students was ratified.

As Students We Will:

- **Model positive behaviour to other students.**
- **Comply with and model school values.**
- **Behave in a safe and responsible manner.**
- **Respect ourselves, other members of the school community and the school environment.**
- **Actively participate in school.**
- **Not disrupt the learning of others and make the most of our educational opportunities.**
Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child’s school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.

Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.
CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

Every Day Counts

Openly communicating with your child’s school about absences is a good way to prevent attendance issues being escalated to a School Attendance Officer.

From Every Day Counts Department of Education and Early Childhood Development

Science News Flash!

Recipients of the Peoples Choice Award - Mars Lab Video Competition - Part of Ultimo Science Festival

CONGRATULATIONS! Jim, Woody and Kit are the recipients of the Peoples Choice Award for their entry into the MarsLab TV competition.

Mathematics

Australian Mathematics Competition

On 7 August 2014, 28 enthusiastic students participated in the Australian Mathematics Competition. This involves trying to answer 30 challenging problems in two periods. Thousands of students throughout Australia participate each year. Students are competing against students in their own year level and are not permitted to use calculators or computers.

This year again we achieved some outstanding results.

Year 7: Participation awards go to Brielle Snape and Chiquita Ashley-Barlow. A Proficiency award to Chloe Leonard. A Credit award to Leo Bourke. A Distinction award to Holly Armstrong.

Year 8: A Participation award to Max Muscat. A Proficiency award to Mia Williams. Credit awards to Joel Bertoncello, Eve Stockfeld, Lola Jackson and Lorena Mazzitelli. A Distinction award to Amy Naylor and a High Distinction award to Caitlin May.

Year 9: A Participation award to tiger Callahan. A Credit award to Bethany Olver. A High Distinction award to Primo Clutterbok.

Year 10: A participation award to Tady Callahan. Credit awards to Jack Michael, Holly McNamara, Nicolas Cooper, River Smith and Antoinette Portelli.

Year 11: A Credit award to Marley Wright and a Distinction award to Alex Savvinos.

Year 12: Proficiency awards to Aaron Faulkhead and Kelly Matheson-Miller. Credit awards to Dace Callahan and Jessie Iro.

Our top three performing students were Alex Savvinos, who came in the top 7% of all Year 11’s who participated Australia-wide, Primo Clutterbok, who came in the top 2% of all Year 9’s who participated and Caitlin May, who came in the top 1% of all Year 8’s who participated.

These are fantastic efforts from all the students. Congratulations everybody.
Celebrating Mr Pickering’s 30 Year’s teaching
Daylesford Secondary College Productions
Alice The Musical
Student Engagement & Wellbeing

Special Breakasts: Bacon & Eggs kindly sponsored by Hepburn Shire Council

Thank you to Hepburn Shire Council for providing a bacon and egg breakfast to the school community on Tuesday 9 Sept. We appreciate the willingness of community groups to support our Breakfast Program.

Above: Miranda and below from left: Robie, Jules, Teagan and Jorja supporting on RUOK? Day - Thursday 11 September

A pancake breakfast was provided for students and staff to celebrate RUOK? Day. Students were encouraged to ask other students RU OK? to raise awareness around mental health issues and offer support.

Graeme Holmes, Principal with Students and staff enjoying delicious hot pancakes for breakfast
Students and staff preparing & enjoying pancakes

Thank you to students and staff who assisted on the day.

Reminder: Doxa Cadetship Program

The Doxa Cadetship Program is now accepting applications for 2015. The program was created in 1993 to support talented young people from disadvantaged backgrounds to progress through university and into a professional role. The benefits include: a corporate sponsor, 8 weeks of work placement annually, living and book allowance, and professional development.

Applications close Friday 31 October.

Please see Careers or Ms Bosch for application and more information or go to www.doxa.org.au

Student Wellbeing Team

Year 9 & 10 students of Film as Text recently visited the Australian Centre for the Moving Image (ACMI) at Federation Square. Head of ACMI education programs, Vincent Trundle, welcomed us with some background on why our State has a film archive, before touring us around the Screenworlds exhibition.

Bryleigh, Flori and Rubi are pictured sampling archival film footage in Mediatheque, while Rory, Bryce and Blake are pictured channeling their inner ‘screenager’ in Screenworlds, which spans the history of the moving image right up until gaming platforms. Ms Ainley.
“Learning languages is possible”

When I decided to start studying Arabic I did not have a clue about how difficult learning Arabic would be. The only reason that really pushed me into it was my ambition to do something completely new and out of the box, that would perhaps give me the chance to travel around the world, somewhere “unusual”, like the Arab world. So I enrolled in a Bachelor’s degree in Arabic Language and Culture soon after finishing off my High school studies and I deepened myself in this new world of different alphabetical letters and dialects. From a combination of 28 letters I started creating little words that soon became sentences, until I was able to speak to Arabic people in their language.

In Italy we usually mention the Arabic language whenever we do not understand something someone is saying, or whenever we are upset about someone else not understanding what we are talking about. Indeed, we say: “Am I speaking Arabic to you?” This is just an outcome of the stereotypical idea of the Arabic language as being an out of reach language that nobody would ever be able to understand. So I took this learning as a challenge, and still today, when some people find out about my Arabic language knowledge, they cannot believe that it can be real. Yes indeed, it is real.

In regards to learning languages, I say to the Italian language students in our school who think that learning Italian is too tough, to take this language learning as an opportunity to know something different about a new culture. Learning a language is like purchasing a flight ticket in installments for the future, up until eventually you are able to communicate and experience the best of it, maybe by having the chance to travel around and make the best of your knowledge.

Daylesford Secondary College has started a garden rejuvenation project with the assistance of its Victorian Certificate of Applied Learning students.

During August, and with the assistance of parent Tim Ferrier, students completed phase 1 of the project, installing painted sheets of roofing iron behind the squash courts. This colour palette creates a link to the C-wing, which features contrasting green panels on its south-west flank.
Dale and Jezza up the scaffold with Mr Coleman

The next phase of the project will involve some excavating work to dig out compacted dirt and create a build-up stage with seating. A screen will also be located on the south side of the area as protection from wind.

We are asking our school community to provide resources needed for the completion of the project: materials, machinery, expertise and labour.

Below are some examples of resources we are seeking: sleepers, hardy climbing plants & other plants, excavator or bobcat, landfill, rocks, gravel, timber planks, corrugated iron tanks or garden beds (to be used for seating pods) and materials for retaining walls.

Anyone with skills, equipment or resources should contact the college or parent Carolyn Lau on 0400 927 394.

Michelle Ainley

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**Getting Dirty Programs**

**Team Building Day at YMCA - Lake Dewar**

Above: Jimmy – YMCA, Joel, Baylie, Kye & Eugene
Below: Riley, Connor and Eugene

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**Magazine Cover Design**

The magazine team are looking for students to design the front and back cover for the College magazine. Designs should be created A4 size (A4 for the front and A4 for the back) and can be created digitally or hand drawn. The winning entry is awarded a $30 JB HiFi voucher.

Give your cover designs to Ms Low or Ms Rowbotham.

Thank you – Ms Low and Ms Rowbotham.

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Shannon, Aaron and Tyler
At the Daylesford Mens Shed

Above Adam and below Shannon making bat boxes

At Cornish Hill

Ian and Margie Friends of Cornish Hill planting trees with the students.

Library

Reminder: Return Library Books - Resources

COULD ALL STUDENTS PLEASE RETURN RESOURCES TO THE LIBRARY ASAP

THANKS JANISE

Student Support at Lunch Time and After School will continue in Term 4.

Science Help Tuesdays

If you are behind with your Science homework or if you just need a bit of science help then lunchtime Tuesday in A8 is for you! Bring your lunch and whatever you need help with of a science nature.

Student Reading Support

Every Wednesday students are invited to bring their English novel and lunch to the supervised English reading session in C1 at 12.55pm. This has been organised to assist students with reading their English texts.

After School Maths Help continues in Term 4.

Maths teachers are available to help students with their homework or other maths work after school every Tuesday 3:30 to 4:30 in B4.

Ms Arndt
Uni Experience Day
A group of twenty Year 10 students attended the Uni Experience Day at Federation University last Friday. Students participated in a range of activities related to university life. Some more actively than others!

Holidays?
We hope our Year 12 students will have a relaxing couple of days and a very productive period for the rest of this two-week break.
There is a range of career related activities listed below – many provide a great way to look over a university. Most are free but almost all require you to register before attending.

Holiday activities
Y10-12s - Make the LEAP this September!
LEAP has a several workshops available for Y10-12 students during the coming term break.
Students you may be interested in attending one (or let your friends know).
Apply online now: https://www.leap.vic.edu.au

LEAP into...Business  The Business of going to Uni Workshop (Y10-12)
Victoria University, Flinders Street campus, Melbourne - 2 October, 2014

LEAP into...Design  Drawing Workshops (Y10-12)
VCA School of Art, Southbank, Melbourne – 23 September, 2014 or 25 September, 2014

LEAP into...Health  Next Step Health Workshop
The Alfred Hospital, Prahran, Melbourne – 22 September, 2014

LEAP into...Law  LSAP Workshops (Y10-12)
Victoria University, Melbourne - 1-2 October, 2014

Be You at VU – attend course and career specific workshops and experience university and TAFE life.
When: 30 Sept; Where: Footscray Park;
Who: Yr 10-11; Info: www.vu.edu.au/be-you-at-VU

Explore VU Information series - When: 6.30-8.00pm, till 25 Sept; Where: VU campuses; Who: Year 12’s; Information: www.vu.edu.au/Explore-VU

DISCOVER DEAKIN – School holiday program – 9am-12noon, Mon 22 Sept At Geelong Waurn Ponds Campus; Tues 23 Sept At Burwood Campus;
Information And Bookings:

NUCLEAR MEDICINE LAB VISITS – a program/tour for students wanting to find out about nuclear medicine and the role nuclear medicine technologists play in the investigating, diagnosis, and treatment of disease. When: 25 & 26 Sept; Info: 9925 7075, medicalsciences@rmit.edu.au.

Science in the city lab tour– Visit RMIT’s learning laboratories to discover the range of programs on offer including: biology, biotechnology, chemistry, environmental sciences, food sciences, nanotechnology and physics. When: 11am-1.30pm, Mon 22 Sept; Who: Year 10-12 students and parents; Register:

ENGenuITy- The world needs girls in Engineering and IT!
For girls in Year 10 - opportunity to find out more about Engineering and IT as fields of study and discover the world of female engineering and ICT professionals!
A range of hands-on activities will showcase the different fields of engineering and information technology (IT). Attendees will have the chance to meet like-minded girls and find new friends. And finally a speed networking session with alumnae working in industry, women researchers and current
students will give attendees a chance to get insights into the diverse experiences and career paths in engineering and IT from a female perspective.

**When:** Wednesday, 1 October

**Who:** Year 10 girls who are interested in maths, science and technology

**Location:** Monash Clayton Campus

For further information and registration details please visit [eng.monash.edu/engenuity/](http://eng.monash.edu/engenuity/)

**Experience Day** – for the RMIT degree in Project Management; a chance to explore this career option.

**When:** Wed 1 Oct; **Who:** Year 10-12; **Register:** [www.rmit.edu.au/experiencedays](http://www.rmit.edu.au/experiencedays)

**Box Hill Institute - Audition Preparation Workshops** (Creative Industries); **When:** Monday 22 September; **Where:** Whitehorse campus, 1000 Whitehorse Rd, Box Hill; **Information:** [www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx](http://www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx)

**Activities below involve costs:**


**RMIT folio preparation** – A range of courses are available to give insights into a particular design industry including study options available and selection procedures – advertising, autoCAD, building design, graphic design, interior decoration, 3D product design and visual merchandising.

**When:** Sept school holidays; **Who:** Years 11/12;

**Info:** 9925 8111, [www.shortcourses.rmit.edu.au](http://www.shortcourses.rmit.edu.au).

**Monash Art Design & Architecture**

MADA is holding folio building and foundation workshops for VCE students. Industry professionals and academics will guide participants through the lessons and activities. **When:** 24 – 26 Sept; **Where:** MADA, Monash, Caulfield campus;

**Cost:** $310; **Info:** ph 9903 1517, or email mada@monash.edu or see: [www.monash.edu/mada/workshops](http://www.monash.edu/mada/workshops).

**University of Melbourne - Pre-Vet Club**

If you are interested in Veterinary Science you can join the Pre-Vet Club at: [www.vet.unimelb.edu.au/pre-vet](http://www.vet.unimelb.edu.au/pre-vet)

**YEAR 12**

**The Doxa Cadetship Program**

Designed to assist talented young people from disadvantaged backgrounds the program has seen over 400 young people supported through university and secure professional roles both in Australia and internationally.

The program works by addressing each of the potential barriers faced by our cadets when commencing university and working life. A range of supports is bundled together to provide the skills, experience and resources necessary to achieve success – this includes a living allowance of $120 per week and many more supports.


**YEAR 12 TAX FILE NUMBER** – If you do not already have a Tax File Number (TFN) you are advised to apply for one now. You will need it when you enrol in a tertiary course in January. Come to Careers for an application form before you leave school!

**YEAR 12 IGNITED Scholarships at Deakin**

Deakin is committed to attracting more top female students to its information technology and engineering courses. Ignited scholarships are designed to attract more female students into non-traditional areas of study and work. Scholarships are awarded to successful applicants entering an undergraduate information technology or engineering course in Deakin’s Faculty of Science, Engineering and Built Environment. Each scholarship is valued at $5,000 per year. For details, including selection criteria, see [www.deakin.edu.au/study-at-deakin/scholarships-and-awards/ignited](http://www.deakin.edu.au/study-at-deakin/scholarships-and-awards/ignited).

**YEAR 12 ‘Extra requirements’**

All students applying through VTAC must double check whether the courses you apply for have any extra requirements such as: completing a supplementary form, a folio presentation, audition or interview. Failure to meet any of these requirements will result in no offer of a place in 2015.

**YEAR 12 Safety net applications**

All applicants for courses should have a safety net course.

Anyone applying for a Nursing degree should consider the Diploma of Nursing as a safety net course – This Diploma (also known as Enrolled or Division 2 Nursing) is offered at some TAFEs and also at some private providers. Some of these require
a VTAC application (eg Box Hill, Bendigo, Holmesglen, RMIT), while others require a direct application to the TAFE. You may also need to sit the VETASSESS Nursing Test (see www.vetassess.com.au). The Diploma can be a pathway into Division 1 nursing at university (Registered nursing), giving credits towards the degree. You are advised to apply for the Diploma if you think you may not achieve a high enough ATAR for the degree. Similarly, students wanting a sports related degree may consider a TAFE Fitness qualification – these applications should be made as soon as possible.

YEAR 12 Monash - Accommodation 'Expressions of Interest' for entry in 2015 are now available
Monash Residential Services (MRS) offers a range of accommodation options across all four campuses - Berwick, Caulfield, Clayton and Peninsula. Applications for new residents in 2015 open on Wednesday, 1 October. Students can complete an 'Expression of Interest' form here whereby they will be emailed a reminder to complete the application form once opened. There is no application fee, and prospective residents are not required to sign any offer of accommodation until after they have received their Monash University course offer.

For more information, visit monash.edu/mrs or call 03 9905 6200.

Years 10, 11 & 12 Radio & TV careers Find out about Holmesglen’s (Chadstone) Diploma Screen and Media (Radio and Television). It is a practical introduction to radio and television presenting and production. Holmesglen is looking for students with motivation and potential, not necessarily high academic records. Interested students can attend an Open Wednesday Session. When: 6-7pm, 15 Oct; Where: Building 1, Batesford Rd; Room 1.18; Register: www.holmesglen.edu.au/open.

Years 10, 11 & 12 Science at Deakin
Are you considering a career in science, but not sure which area you want to follow? Deakin’s new suite of videos will help you to decide. They showcase the degrees in science, biological science, biomedical science, biomedical science and zoology and animal science from both a student and staff perspective. To view the videos and to get more information, go to Science at www.deakin.edu.au/study-at-deakin/find-a-course/.

Years 10 & 11 - VCE pre-requisite subjects
Universities sometimes require applicants for courses to study certain VCE subjects at school (prerequisites), in addition to English, to be able to access them. Also, each year universities offer new courses and sometimes cancel current courses. Thus, students in Years 10 and 11 in 2014 are advised to check prerequisites for 2017 and 2016 in VICTER (Victorian Tertiary Entry Requirements) at www.vtac.edu.au/publications when selecting Year 11/12 subjects, to ensure they have the latest information about courses and prerequisites.

NOTE: Many university degrees have no prerequisites other than English.

Year 10
Reminder about Kwong Lee Dow applications – these close 13 October 2014, 11.59pm

Uniform
Just a reminder that Daylesford Clothing is the official supplier of the Daylesford Secondary College uniform. You can be assured that you are purchasing the correct uniform when you buy at Daylesford Clothing.

Daylesford Secondary College Windstopper Black Jackets are now sold by Daylesford Clothing
Vincent Street, Daylesford
Price $69.95

News
Daylesford Tournament @ The ARC
from left to right Steven McKinley Bendigo Community Bank (sponsor Tournament) Liam Holding, Sam Hitchman, Tyler Bolton, Dominic Daly, Alex Hitchman
Front Rhys Sartori Tom May, Coach Anthony Pearce
DAYLESFORD U 15 BOYS WIN DAYLESFORD TOURNAMENT

The Daylesford U 15 Boys and Girls Volleyball teams played in the Daylesford Tournament at the ARC on Sunday 17th August. Both Daylesford teams played against elite teams from all over Victoria which included Victorian State players. The girls did a great job against far superior teams including teams from Bendigo and Maribyrnong Academy’s of Sport.

The boys had some even tougher competition which included 2 U 17 boys sides from Dandenong and Horsham. Daylesford boys were very competitive against the 2 U 17 teams and pushed them to the brink. The end result was that Daylesford finished 5 points ahead of all the other U 15 teams which all competed in the same division.

What a great and unbelievable close result for Daylesford.

Well done to the girls, boys and the 2 coaches.

Colin Priest, School Volleyball Coach

Trentham neighbourshood Centre Inc.

TRENTHAM GROWERS COOKERS & EATERS DINNER MEDIA RELEASE

What: Trentham Growers, Cookers & Eaters Dinner
When: Saturday October 11th, 2014
Where: Trentham Mechanics Institute Hall, 66 High St. Trentham

Following a sold out event in 2013, the Trentham Food Hub is again hosting the annual Growers, Cookers & Eaters dinner. This is the third year that the event has been held and it is becoming more popular each year.

The dinner is a celebration of local food featuring dishes from several local chefs and live entertainment from local artists. Seasonal produce will be sourced from over 30 local producers including Angelica Organics, Daylesford Organics, Wombat Forest Organics, Duck Puddle Farm, Trewhella Farm, Blackwood Orchards, Jonai Farms, Milking Yard Farm, Sidonia Hills Beef, Barfold Olives and Holy Goat Cheese.

The local chefs contributing to the dinner are Gavin Draper from The Cosmopolitan Hotel, Tim Austin from La Bontà, Gary Thomas from Spade to Blade, Marika Oost from The Village Larder, Andrew Dennis from The Grande Hotel and Mark Mills from The Plough.

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Walsh, Trentham Food Hub Coordinator.

e: justin@trenthamfoodhub.org
m: 0418 543 944
This is an Australian Fair Food Week event to promote resilient, equitable and sustainable food systems. All proceeds will contribute to our projects supporting the local farming sector and guests will hear about the next phase for the Trentham Food Hub while meeting local farmers and foodies.

Tickets are available now at RedBeard Bakery, The Cosmopolitan Hotel and online via the Trentham Food Hub website (www.trenthamfoodhub.org). Ticket price is $65 for adults, tickets for children under 12 can be purchased online for $18.00 and admission is free for children under 5.

For more information please contact Justin

Spring School Holiday Craft Workshops

Threadneedle Craft will hold craft workshops for school children once again during the school holidays commencing on Friday September 26, 2014. The workshops will include beading, papercraft and beginners sewing to inspire kids’ creativity. A full program will be available to download from www.threadneedle.com.au. Workshops will be held at Threadneedle Craft, 2/52A Vincent Street, Daylesford. Class sizes will be limited to six, so please book in advance.

Please contact Merrilyn Sim on Ph. 5348 4277 or via email info@threadneedle.com.au for enquiries or for bookings.

Daylesford Disability Parent support Group

Daylesford Disability Parent Support Group

Come and join other local parents of children with a disability to gain support and knowledge about disabilities, services and parenting. Enjoy a cuppa and make friends in a relaxed, child-friendly space.

Where: Daylesford Community Health Centre.
Corner Hospital Street & Jamieson Street
Daylesford.

When: 2nd Monday of the month during the school term:
October 13th, November 10th, December 8th, 2014.

Time: 10.30am -12.30pm. Cost: Free

For more information:
Melissa, Parent Support Coordinator.
Phone: 5329 1361
mdelalanddesfosses@pinarc.org.au

Fundraising Shopping Tour for - Daylesford Community Brass Band

FUNDRAISING SHOPPING TOUR FOR THE DAYLESFORD COMMUNITY BRASS BAND

When: Saturday 20th September
Time: Bus leaves at 7am sharp, Bridport St Bus stop
Enquiries: Tanya 53485658

Buninyong Cricket Club

You don't get much for FREE these days. Buninyong Cricket Club is offering free cricket to juniors for the upcoming season. That's right, no membership fees and no weekly fees and we will even throw in a free shirt and cap. We are seeking junior players, both girls and boys, from age 9 to 16 to help fill our 3 junior sides.

There will be a free family BBQ following a light training session on Sunday September 21st from 11am at the Buninyong Oval.

For more information phone Jessy on 0400099263, or Chris on 0407392037
Ballarat Little Athletics

The Ballarat Little Athletics Season starts on the 4th October with a Registration/Come & Try day on the 20th September.

Little Athletics is all about Fun, Family & Fitness. Helping build great kids through athletics is our aim.

If you have any questions please don’t hesitate to contact Shane
Ph 0418 573 436
Shane Bicknell
President - Ballarat Little Athletics

Southern Cross Cultural Exchange

HAVE FUN, MAKE NEW FRIENDS, AND LEARN ABOUT ANOTHER CULTURE!

Volunteer to host an international high school student arriving into Australia in July 2014, and you’ll be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for their 3, 5, or 10 month programs from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia. They will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at www.scce.com.au, email scceaus@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

Ballarat City Little League Basketball

In a new initiative, the Ballarat City Brewers are looking for new and current players in the following age groups to participate in our local Little League Competitions:

Tee Ball Smash Competition 6-8 Yrs Old
Under 12 Little League Baseball 9-12 Yrs Old
Under 14 Junior League Baseball 12-14 Yrs Old

The Club is hold “Come and Try Evenings” on Friday 17 and 24 October 2014 from 5.30pm – 7.30pm at Wakeling Field, Prince of Wales Park, Gillies St., Wendouree (behind the YMCA) with the competition commencing on Friday 31 October 2014.

All current and new players are welcome to attend.

So get your fiends together and experience the fun of Little League Baseball!

For more information please contact:
David Myers, Junior Development Coordinator
Phone: 0427 830 190 or
Email: davemyers36@yahoo.com.au