DATES TO REMEMBER

2014
21 March  Greater Western Region Swimming
2 April  Eureka Athletics
3 April  Parent, Student & Teachers Interviews 4pm – 6.30pm Normal school day departure. (Please note students are expected to attend interviews)
4 April  Parent, Student & Teacher Interviews: 9.00am – 12.00pm Normal class will not be running today, students are expected to attend interviews.
4 April  Last day of Term 1
22 April  Term 2 Commences
13-15 August  Ski Trip 2014

Term Dates 2014
Term 1 28 January - 4 April
Term 2 22 April – 27 June
Term 3 14 July – 19 September
Term 4 6 October – 19 December

Online Calendar and Newsletters
Calenda
Newsletter web.daylesfordsc.vic.edu.au/dsc/newsletters/
Subscribe to Newsletter www.daylesfordsc.vic.edu.au
Click link “Join our Mailing List”
Facebook www.facebook.com/pages/Daylesford-Secondary-College/

from Ms Linda Flynn
Acting Principal

As we draw closer to the end of first term, it is a timely reminder to our students to ensure that they are completing all set outcomes and work required in each of their classes. Teachers are writing mid semester interim reports on each student which will be distributed shortly and I encourage all parents to seize the opportunity to meet with your son or daughter’s teachers at the Parent/Student/Teacher interviews which will be held on Thursday 3rd April from 4.00pm – 6.30pm and Friday 4th April from 9.00am to 12.00pm.

Bookings to see teachers can be made via our online booking system at www.daylesfordsc.vic.edu.au. Parents may also contact the General Office on 53482376 to make booking requests. Please read the detailed information letter that comes home with your child’s report. Students are required to attend all interviews with their parents, and as such, normal classes will not be running on Friday 4th April. Could I please encourage all parents to find a suitable time to meet their child’s or children’s teachers’.

International Womens Day
Congratulations to Lotus Hackenberger and Chloe Wrigley who proudly represented our College on the 6th March at the 2014 Hepburn Shire International Women’s Day- Women’s Honour Roll Civic Function. Chloe and Lotus spoke at this function in addition to the keynote address by the Executive Director or the Victorian Women’s Trust Ms Mary Crooks AM. I was honoured to be in the audience to listen to both of our young ladies speak and they should be very proud of their achievements and representing the College and themselves in such a mature, professional and dignified way.

A+ Attendance Award
Congratulations to Ethan Daly from Year 8 on achieving an A+ Attendance Award for 2013. This award is a huge achievement and is only awarded to students who attended every school day in 2013. Well done Ethan!

Year 8 Volleyball
Congratulations also to our Year 8 Volleyball team consisting of Dominic Daly, Luca Brisbane, Tom May, Tyler Bolton, Mason Daly, Alex Hitchman and Sam Hitchman who won the Volleyball Grand Final in Geelong against
St Bernards College, Essendon. A fantastic achievement, well done!

**College Council**
Following the recent nomination process for membership of the College Council for 2014, the following parent and DEECD staff members have been elected. I would like to welcome our new members:

- Parent Representatives: Andrew Cooper, Tim Ferrier and Terry Judd
- DEECD Staff representatives: Roger Dunn and Michael Sayn
- Community Representatives: Lorraine Hayes, Karina Brooks and a student representative from SRC

The AGM and our first meeting of the new council was held on Wednesday evening and the Office bearers were elected. I would like to congratulate the following on their appointment to the following positions:

- President – Lorraine Hayes
- Vice President – Stephen O’Connor
- Treasurer – Roger Dunn

**Year 7 2015 Open Evening**
Last week the College held the 2015 Year 7 Open Evening for current Year 5 & 6 students and their families. I would like to take this opportunity to thank students and staff who attended this evening to showcase the many, many different aspects that Daylesford Secondary College has to offer. I would also like to thank parents and the primary school students for your attendance and hope that you found the evening and the information presented, enlightening and useful.

Ms Linda Flynn.

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**College News & Notices**

**Daylesford Secondary College Statement of Values - Promoting Healthy, Safe and Respectful School Communities**

Daylesford Secondary College recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people. This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities. Please see the Daylesford Secondary College Statement of Values attached at the end of the newsletter.

**Secondary School Attendance - ‘Every Day Counts’**

In Years 7-10, students miss on average almost a week every term – that’s four weeks of school per year. Going to school every day is the single most important part of a child’s education. Students learn new things at school every day – missing school puts them behind. Please see the article attached at the end of the newsletter from the Department of Education and Early Childhood Development “why it is important attending school – every day counts”.

**2nd HAND BOOK STALL**

Any families who put books into the Second Hand Book Sale last year to be sold can now collect their money from the General Office. Books not sold can still be held by the school to continue selling. If you wish to collect books not sold please contact the office beforehand so they can have the books ready for you. If your child is collecting the money on your behalf please send them with a note signed by the Parent / Carer giving permission for them to do so.

Any monies not collected by the end of the first week in Term 2 – Thursday 24th April will placed in your family account. Books not able to be sold will be donated to charity if not collected by Thursday 24th April 2014.

If you would like to confirm if you have money or books to collect please call Lisa at the General Office.

**DSC SNOW TRIP 2014**

Planning is underway for the 2014 Ski Camp to Mt. Buller. The camp is open to all students in years eight to eleven. To express interest in attending the camp, please make a payment of
$200 to the school office by Friday 21st March. If the camp goes ahead, this $200 then becomes a non refundable deposit. Places on the camp are limited to the first 40 students to pay their deposit. Thereafter students will be placed on a waiting list.

**When:** Wednesday 13th to Friday 15th of Aug. 2014.

**Where:** Mt Buller

**Accommodation:** The Alzburg Inn Resort, situated 43km from Mt. Buller. 39 Malcolm St., Mansfield. Ph: 03 5775 2367

**The trip includes:**

- Two nights midweek share accommodation at the resort
- Linen, pillow and continental quilts
- Coach transport from Daylesford to mountain
- Transfers daily to Mount Buller x 3 days
- Mountain entrance fees daily x 3 days
- Cooked breakfast x 3 (including arrival day)
- 3 lunches on mountain
- Set three course dinner x 2
- Dinner on Friday before departure
- Ski or Snowboard lesson for 2 hours per day
- Three days Ski Hire (Skis or Board, boots, helmet and poles or wrist guards)
- Use of all Resort Facilities including: Heated pool, sauna & spas, tennis courts, disco & karaoke, internet booth, drying room, games room and ski shop

Base cost (for the above): $725.

Mt Buller has a huge variety of terrain and the most modern and high capacity snowmaking systems of any resort in Victoria. There is a great choice of runs to suit all skier standards, and many wide gentle slopes that are ideal for beginner and intermediate snowboarders, as well as plenty of more challenging slopes.

**Maths**

**After School Maths Help**

Maths teachers are available to help students with their homework or other maths work after school every **Tuesday 3:30 to 4:30**. Please note the change of day.

**School Magazine**

Each year Daylesford Secondary College publishes a college magazine that celebrates the fun and achievements of the school year, and is a wonderful item to look back on in coming years. As this year’s magazine is printed in full colour, a payment of $15 is required to secure your copy. Students will only receive a copy if payment is made to the General office by Term 3.

**In the Art Room**

Over the past 2 weeks, Ms Low’s Year 8 Ceramics class have had the opportunity to create salt and pepper dishes with the help and guidance of Kath Wratten. Students enjoyed using a variety of clay types and were enthusiastic to make items for production. The rustic collection of dishes were made for the purpose of being set on the table for The Longest Lunch held last Friday 14th March. We would like to thank Kath for offering us this opportunity and look forward to working with her on other projects in the future.

**Food & Technology**

**Reminder Notice to parents/Guardians re Food and Technology 2014 Fees.**

This year Daylesford Secondary College has continued the lump sum payment of materials for all Food and Technology classes.

Listed below are the year level charges. These amounts cover all material costs.

We ask that all costs be paid by Friday 28th March, as after this date non-payment will result in the non-ordering of materials for your child.

**Year 7:** $25.00 (included in Essential Education Items)
Year 8: $40.00  
Year 9 & 10: $60.00 per unit  
Year 11: $80.00 per semester  
Year 12: $160.00 by the end of Semester 1.

Sports

Eureka Zone Swimming Sports 2014
On Tuesday, 4th March Daylesford Secondary College competed against 7 Colleges in the Ballarat region at the Eureka Pool. Our performance to finish 3rd overall was a fantastic effort from all of our swimmers. Students who excelled winning their age group champions medal were:

12/13 Age Boy - Tyler Olver  
15 Age Boy - Jordy Barnes  
15 Age Girl - Sarah Bertoncello  
18-21 Age Boy - Rory Olver

We congratulate all students who competed on the day.

From left: Rory Olver (Open), Sarah Bertoncello (Under 15), Jordy Barnes (Under 15), Tyler Olver (Under 13)

Eureka Athletics 2014
On Wednesday 2nd April, the Eureka Athletics will be held at Llanberis Reserve in Ballarat. All parents and friends are most welcome to attend this annual event.

Martyn Nettleton – Sports Coordinator.

Volleyball Champions
Daylesford Secondary College Year 8 Volleyball team competed in the Geelong Junior Volleyball Championships on Sunday 16th March. The team was up against such teams as Maribyrnong College, a Specialist Sports College set up with assistance from Victorian Institute of Sport to develop elite juniors from across Victoria. St Bernard’s College Essendon, a school recognised for its specialist volleyball programme over many decades with Essendon AFL Club sending junior draft picks to complete their VCE while understating training at the club.

The round robin matches saw Daylesford lose their first two games against both Maribyrnong and St Bernard’s in straight sets against this quality opposition. In the second half of the draw the self-confidence of the Daylesford team grew with the players raising their levels of application and concentration. The results saw Daylesford sneak into the finals by a mere 7 points for and against over Maribyrnong College.

St Bernard’s team remained undefeated winning every game and set against its opposition and looked unbeatable.

In the Grand final Daylesford started well with great serving from Luca Brisbane and Tom May which put the St Bernard’s team under great pressure. St Bernard’s then started to show some teamwork and threaten to make a comeback. Tyler Bolton then stepped up and with consistent front court play to again turn the set resulting in a 25/17 point win to Daylesford. The second set had St Bernard’s show their class and the reason why they were the favourites, with an impressive team game of passing, setting and spiking. Despite the gallant efforts of Mason Daly who dominated the back court with some impressive saves and Alex Hitchman who while suffering from a back injury, showed remarkable endurance and leaver shot selection to try and retrieve the set.

St Bernard’s won the set 25/14.

The third set had both teams under enormous pressure and it was going to come down to a mental game, being which team cracked. The set went point for point with Daylesford gradually edging ahead with its consistent and basic game plan. St Bernard’s then steadied before Daylesford Coach Colin Priest called time out and got his players to close their eyes and take two deep breaths. The players relaxed and with Dominic Daly setting brilliantly to Sam Hitchman...
who dominated with his spiking and power serving placed the game beyond doubt. This enabled Daylesford to win the set and championship 15 points to 10. What a fantastic effort from the underdogs, showing what can be achieved in life if you have a real go at whatever you do. Congratulations Boys!

Daylesford Secondary College Volleyball Team, winners of the Grand Final at the 2014 Junior Tournament at Geelong Leisure Centre on Sunday 16 March 2014. From left- Tom May, Dominic Daly, Sam Hitchman, Tyler Bolton, Alex Hitchman, Mason Daly, Colin Priest (Coach), Front- Luca Brisbane.

www.ssv.vic.edu.au

The place to go to find all information regarding Victorian School Sport. “Save it in your favourites”.

Once in the site, navigate your way using the blue rectangular buttons down the left hand side. You will find; dates, draws, competition conditions, results and photos. On the ‘Home’ pages you will find a calendar as well as important competition dates and Coordinator contact details.

For the Greater Western Region information:

- Sports Regions
- Greater Western Sports Region
- Greater Western Sports
- (Select the required sport)

For your Division information:

- Sports Regions
- Greater Western Sports Region
- Greater Western Secondary Division
- (Select your Division name)
- (Select ‘Division name’ sports)

Science

Science - 3d Solidoodle Printer!

Daylesford Secondary College now has a 3D Solidoodle printer!! We were lucky enough to be selected to attend a 2 day workshop held at Quantum Victoria to learn how to produce 3D images and then print them on our very own printer. We were presented with the printer free of charge, thanks to an initiative that promotes Science, Technology, Engineering and Mathematics in schools. This is a wonderful tool that can be used across all learning areas and is fun too!

If you are interested in seeing it in action then please come up to the window in the science corridor and have a look. Mr Coleman and Ms Woodroofe should be able to tell you all about it and show you how it works.

Science LEAP

Last Wednesday, a small group of our year 9 students attended a LEAP into Engineering workshop at Earth Ed in Mt Clear. The event was run by LaTrobe University and RMIT
Melbourne and we are very grateful for a subsidy that enabled the students to attend free of charge. We believe it is very valuable for students to be offered these types of opportunities and we were pleased that they all had an interesting and stimulating day. The students were accompanied by Mr McPherson and they undertook many problem solving activities and construction tasks. Apparently the Robot race was a real hit!

Stanley Hammond Awards

Darren Glenn for sanding and doing the prep work for the B corridor Humanities Mural.

Year 10, 11 & 12
Holiday opportunity ‘A Day at Melbourne’
Add this to the list for the Easter break. See complete list at the end of this newsletter.
Hear from current students, find out about entry requirements, course structures and other opportunities available. You can include a tour of the Southbank campus (Victorian College of the Arts) if you wish. When: 10am-3.30pm, Fri 11 April; Register: www.futurestudents.unimelb.edu.au/events, or call 13 MELB for information.

Year 10, 11 & 12 Reminder: Primary Industry – Industry Placement Scholarship
PICSE (Primary Industry Centre for Science Education) are offering the opportunity for students in years 10, 11 or 12 to undertake an industry placement and a one-week residential camp (30 June – 4 July) at Federation University. After these experiences, students will participate in a Reporting back session and will be awarded $300. Applications can be made through the Careers office but this will need to begin immediately.

Year 12
University Scholarship
Most scholarships require applications later in the year but the Tuckwell Scholarship for study at the Australian National University (ANU) has a closing date of 21 March. This is a generous scholarship and any student who believes they will do well academically should look at tuckwell.anu.edu.au for further information.

Victoria University (VU)
- VU, with its main campus in Footscray, had an increase in the number of first preferences in the 2014 VTAC first round offers. Some highlights were the B. Sport and Exercise Science, which had a Clearly-In ATAR of 75. VU, with its committed partners Western Bulldogs, Melbourne Vixens and the Australian Institute of Sport, ensure that students are exposed to elite practices. Osteopathy, Biomedical Science and Paramedics had Clearly-In ATARs between 75 and 80; Law had a Clearly-In ATAR of 80. VU is the only Australian Law School to offer Court Internships.
- Scholarships for excellence – The inaugural VU Chancellor’s Scholarships for Excellence were awarded to fifty-four students from schools across the state who qualified for the new scholarship with an ATAR over 90. These high achievers will
receive leadership training, individual mentoring by corporate leaders and internship opportunities. These new scholarships complement the university’s existing Achievement and Access Scholarships. See: www.vu.edu.au/scholarships.

- Event Management – VU’s Bachelor of Business (Event Management) graduates are highly sought after. Extensive industry placements are an integral part of the program, giving valuable practical experience. The Tourism and Events industry is one of Australia’s largest employers with the demand for conference and event organisers expected to grow strongly. Enjoy a diverse career working with festivals, conferences, exhibitions, and community and sporting events.

University of Canberra at Holmesglen Institute
It is possible to obtain a University of Canberra degree, studying in Melbourne through Holmesglen Institute? For example, this year Holmesglen is offering the University of Canberra’s Bachelor of Interior Architecture. The program will give students the skills to plan, design, detail and supervise the construction of industrial, retail and residential building interiors. See: http://www.canberra.edu.au/melbourne.

Australian Catholic University (ACU)
This is a publicly funded university, open to all. It has campuses in Ballarat, Melbourne, Brisbane, Sydney and Canberra, with a new one in Adelaide. It has about 24,000 students and is recognised for its supportive and nurturing environment and close links with industry. ACU offerings are set to expand further with the introduction of new courses and facilities (expecting a Bachelor of Biomedical Science and a Bachelor of Early Childhood Education (Birth-5) at Melbourne campus in 2015).

Changes in becoming a teacher
All Australian Education Ministers have agreed to National Standards and procedures for accrediting initial teacher education programs. The Accreditation of Initial Education Programs in Australia are currently being implemented by the Victorian Institute of Teaching (VIT). Included in the policy are requirements that relate to the entry standards for students commencing initial teacher education courses. One of these requirements is that students are in the top 30% of the population for literacy and numeracy achievement. Tertiary institutions that offer initial teacher education programs may still admit students who do not meet this standard, at their discretion, but they must ensure that students meet the benchmark by the time they graduate. Further info: www.aitsl.edu.au/ite

Accountancy
Accountants analyse financial dealings of organisations, and give advice about meeting legal requirements and the keeping of financial records. Some specialise in certain areas such as auditors, investment analysts, cost accountants and taxation agents.

Accountants qualify by studying at university for a Bachelor of Business or a Bachelor of Commerce with a ‘major’ in accounting, or a Bachelor of Accounting. When selecting the degree you wish to study, it is important to check that it is possible to study for an accounting ‘major’ in that particular degree.

Some universities require Units 3 & 4 Maths Methods as a prerequisite (Melbourne and Monash - Clayton campus), Monash (Caulfield and Peninsula campuses) requires any Maths, while other universities (eg. ACU, Deakin, Swinburne, La Trobe, RMIT & VU) have no maths requirement. With some further study, graduates can qualify for entry to the Institute of Chartered Accountants in Australia (ICAA) CPA Australia or the Institute of Public Accountants (IPA).

Some universities offer scholarships to study accounting. For example, Monash University offers the Bachelor of Accounting with a $16,000 scholarship, industry placements, and mentoring.

Swinburne University offers the Bachelor of Business (Vice-Chancellor’s Scholarship) where a major in accounting can be studied, and similarly in the Bachelor of Commerce (Chancellor’s Scholars Program) at the University of Melbourne.

Some large accounting firms such as KPMG and Ernst & Young offer traineeships to those wishing to qualify as accountants. These involve studying part-time and working at the accounting firm part-time. Valuable experience is gained while studying. Applications and interviews for the traineeships occur later in the year.

Is it also possible to study accounting at TAFE. However, these qualifications will qualify you to work as a bookkeeper or payroll clerk, for example, not as an accountant. TAFE qualifications can, of course, be upgraded to university qualifications, usually with credits for previous study undertaken. For more information see: www.cpaaustralia.com.au.
Term 1 Holiday activities

Experience La Trobe events
Experience La Trobe takes place in April, June and July each year. The event is structured around discipline-based workshops. This is a brilliant chance for future students to chat with La Trobe staff, to be a uni student for a day, and to pick up all the La Trobe course information.
You can also pick up all the information you need about studying at La Trobe on the day which will include a Study Areas Expo with experts from all study areas who are ready to answer your questions.
Both Melbourne and Bendigo campus events - 11 April 2014
Parent & student registrations:
http://www.latrobe.edu.au/experience/events/experience-la-trobe-events

University of Melbourne
When: 10am-3.30pm, Fri 11 April;
Register: www.futurestudents.unimelb.edu.au/events, or call 13 MELB for information.

Activities with costs
Keeper for a Day & Vet for a Day
Werribee Open Range Zoo’s ‘Keeper for Day’ program on 8, 10 and 14 April. Find out first hand from keepers, the skills and experience helpful in gaining a position as a zoo keeper. Who: 13-18yo; Cost: $103; Book: 9285 9406, www.zoo.org.au/werribee/whats-on/keeper-for-a-day
• Healesville Sanctuary’s Vet for a Day program on 9, 10, 16 & 17 April. Work alongside vets on real life cases at Healesville Sanctuary’s vet hospital. Who: 15-18yo; Cost: $125; Book: 9285 9406 www.zoo.org.au/healesville/whats-on/healesville-sanctuary-vet-for-a-day
• Healesville Sanctuary’s Keeper for a Day program on 8, 9, 15 & 16. Get close to precious and endangered animals; help the keepers, and learn about a very rewarding job. Who: 13-18yo; Cost: $103; Book: 9285 9406.

LEAP Activities
Daylesford Secondary College students are eligible to apply for LEAP (Learn Experience Access Professions) programs. These cover the areas of Design, Engineering, Health, Law and Sciences.
There are amazing opportunities available. All year 10-12 should have a look at http://www.leap.vic.edu.au/

Community Events

DSC STUDENTS - CONGRATULATIONS
DSC students Conor Torrence and Billy Biggs recently attend a clay target shoot at the Maryborough Gun Club. After completing a gun safety course and receiving some instruction from 2014 National Trap shooting Champion, Steve Trembath, completion began.
Billy finished the day by shooting 17 targets from a possible 20 to win the day ahead of his adult competitor’s.
Cameron Lovig (yr 10) was selected as a representative in Ballarat Rebels u/16 AFL Development Squad.

Community News

Capture the Flag
Date: Friday 28th March
Time: 5pm-7.30pm
Cost $3
Depart and Return to Daylesford Community Church 16a Camp St Daylesford
This will be an epic time!!! Game on!!!
All Youth welcome More info contact Elaine 53485533 or 0403355992
Organised by Daylesford Community Church sponsored by Hepburn Shire council
Dance Class for Primary Aged Boys & Drama Classes

**Boys Dance class** with Paul Walsh
For primary aged boys, Tue 4.45 - 5.45pm
Contact Joanne Tsakoumagos:
0417 592 522

*INSIDE OUT DANCE, East St, Daylesford*

Drama classes at *INSIDE OUT DANCE*
Acting Skills, Drama Games, Create your own show, Performance!
Prep - Gr 2   Tue 3.45 - 4.45pm
Gr 3 - 5       Thur 3.45 - 4.45pm
Gr 6 - Yr 8    Fri 3.45 - 4.45pm
With qualified Drama Teacher, Jen Bray
For Details contact: 0428 330 640
Ph: 5348 2531.

The Rex Community Theatre

*MOVIES: What's on the Rex in March?* See the flyer at the end of the newsletter.

Round 2 2013/14 - Community, Sustainability, LandCare & ANZAC Centenary Grants Program - NOW OPEN

Round 2 2013/14 - Community, Sustainability, LandCare & ANZAC Centenary Grants Program – NOW OPEN
Applications are invited from community groups and organisations for projects and activities in relation to Community Strengthening, Community Events, Arts and Culture, Small Equipment, Defibrillator, Sustainability, Land Care and ANZAC Centenary Celebrations. The Community Grants Program Guidelines, Tips for Writing your Grant Brochure and Application form are available on Council’s website [www.hepburn.vic.gov.au](http://www.hepburn.vic.gov.au) and from Council’s Customer Service Offices. **Please note applications close Friday 28 March 2014 at 5.00pm.**

Maria Abate, Communications Officer
Hepburn Shire Council
Phone : 5321 6451,
Mobile: 0400 111 385
mabate@hepburn.vic.gov.au
www.hepburnshire.com.au

**CELEBRATING 150 YEARS OF EDUCATION AT HEPBURN**

*We need your help* We are searching for past students, teachers, parents to join in celebrating 150 years of education at Hepburn P.S. Also searching for photos, memorabilia for display on the day.
Sat 29th March 2014 12-4pm. 156 Main Rd. Hepburn Springs. 6.30pm Dinner ($35 per person – tickets for the dinner will be pre-sold only)
Ph: 5348 2531. Contacts: email: 150years@hepburnps.vic.edu.au,

**Now Accepting Applicants for 2015**

**Rotary Youth Exchange!**
Are you a Year 9, 10 or 11 Student? You may qualify as a Rotary Youth Exchange Student and have the opportunity to live and study in Germany, France Sweden, Finland, Denmark, Japan, Taiwan, Brazil, Hungary, Norway, Poland, USA, Austria, Spain and Turkey
The Rotary Youth Exchange Program is a unique opportunity for students to experience the culture of a new country, to learn a new language and develop new friendships.
Applications are now being accepted and close on Friday 25th April 2014. Students must be under the age of 18 years, as at 1st January in the year of departure.

Daylesford Secondary College recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school’s communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child’s school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.
AS COMMUNITY MEMBERS, WE WILL:
- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:
- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS
Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:
- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES
Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:
- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.
Going to school every day is the single most important part of a child’s education. Students learn new things at school every day – missing school puts them behind.

**Why it’s important**

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day—habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school—each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

**Getting in early**

It’s never too late to improve attendance—going to school more often can lead to better outcomes. Even at Year 9, when attendance rates are lowest, going to school more often can make a big difference.

Every day counts. Schools are there to help—if you’re having attendance issues with your child, speak to your school about ways to address those issues.

**What we can do**

The main reasons for absence are:

**Sickness** — There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

**“Day off”** — Think twice before letting your child have a “day off” as they could fall behind their classmates—every day counts.

**Truancy** — When students choose not to go to school without their parent’s permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au
What’s On in March

The Rex Community Theatre
47-53 Vincent St Daylesford VIC 3460

Monday 10 March
2pm 12 Years a Slave (MA15+)
5pm Last Vegas (M)

Tuesday 11 March
3pm Last Vegas (M)
6pm 12 Years a Slave (MA15+)

Friday 14 March
7pm 12 Years a Slave (MA15+)

Saturday 15 March
4pm Last Vegas (M)
8pm 12 Years a Slave (MA15+)

Sunday 16 March
3pm 12 Years a Slave (MA15+)
6pm Last Vegas (M)

Friday 28 February
7pm Anchorman 2 (M)

Saturday 1 March
4pm The Railway Man (M)
8pm Anchorman 2 (M)

Sunday 2 March
3pm Anchorman 2 (M)
6pm The Railway Man (M)

Tuesday 4 March
3pm Anchorman 2 (M)
6pm The Railway Man (M)

Friday 7 March
7pm Last Vegas (M)

Saturday 8 March
4pm 12 Years a Slave (MA15+)
8pm Last Vegas (M)

Sunday 9 March
3pm Last Vegas (M)
6pm 12 Years a Slave (MA15+)

www.therex.org.au
info@therex.org.au

Facebook

daylesfordcommunitytheatre

Tuesday 18 March
3pm 12 Years a Slave (MA15+)
6pm Last Vegas (M)

Friday 21 March
5pm Mr Peabody & Sherman (PG)
7pm August Osage County (MA15+)

Saturday 22 March
11am Mr Peabody & Sherman (PG)
2pm Her (MA15+)
5pm August Osage County (MA15+)
8pm Elton John: The Million Dollar Piano

Sunday 23 March
1pm Mr Peabody & Sherman (PG)
3pm August Osage County (MA15+)
6pm Her (MA15+)

Tuesday 25 March
3pm Her (MA15+)
6pm August Osage County (MA15+)

Friday 28 March
5pm Mr Peabody & Sherman (PG)
7pm 300 Rise of an Empire (MA15+)

Saturday 29 March
2pm Mr Peabody & Sherman (PG)
6pm Mr Peabody & Sherman (PG)
8pm 300 Rise of an Empire (MA15+)

Sunday 30 March
1pm Mr Peabody & Sherman (PG)
3pm Mr Peabody & Sherman (PG)
6pm 300 Rise of an Empire (MA15+)

Tuesday 1 April
4pm Mr Peabody & Sherman (PG)
6pm 300 Rise of an Empire (MA15+)